

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Riverside County

**Three-Year
Integrated Work Plan
FFY 2017–2019**

Riverside County

E.1.5	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using appropriate tools for the activities or curricula used in Activity 1.2.			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE	X	CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td>X</td><td>Food Behavior Checklist</td></tr> <tr><td>X</td><td>UC Intent to Change</td></tr> </table> <p>List other: PSSC Checklist, TTT, TOT, student pre/post, Food Smarts Evaluation</p>		EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW	X	Food Behavior Checklist	X	UC Intent to Change
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E.1.6	Administer Food Behavior Checklist surveys, and collect Rapid Assessment of Physical Activity (RAPA) at senior sites in Activity 1.2 and 1.3.			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td>X</td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD	X	AAA		UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td>X</td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: Rapid Assessment of Physical Activity (RAPA)</p>		EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW	X	Food Behavior Checklist		UC Intent to Change
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**Time Frame: Year & Quarter:

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, at least 10 school districts and/or afterschool programs will make physical changes to support healthy school environments and improve nutrition and physical activity behaviors amongst students, parents and teachers. **(LEARN K-12)**

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

- School Gardens
- School Wellness Policies
- Smarter Lunchrooms Movement
- Access to Water
- Environmental Support to Promote Physical Activity / Safe Routes to School / Stencils
- Signage and Marketing of Food and Nutrition Assistance Programs

III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. FFY 2017 (Year 1) Objective(s):

- a. By September 30, 2017, build partnerships with at least 10 school districts and/or afterschool programs through County Nutrition Action Plan (CNAP) and community based partners to collaborate and support nutrition education and PSE efforts.
- b. By September 30, 2017, provide direct education classes to reach at least 21,260 students and/or parents to promote healthy eating and physical activity messages along with resource management skills.

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- c. By September 30, 2017, reach 30,500 students and/or adults with indirect nutrition education messages through school events and display of posters and/or brochures.
 - d. By September 30, 2017, plan, coordinate and train at least six school districts with SNAP-Ed approved materials to implement School Wellness Policy and/or PSE efforts; such as Smarter Lunchrooms Movement, School Gardens, Access to Water, Physical Activity supports, , and/or healthy food and beverage standards.
 - e. By September 30, 2017, identify and involve students, parents, caretakers, and/or school faculty at 5 schools to be School Champions and support PSE efforts.
2. **FFY 2018 (Year 2) Objective(s):**
- a. By September 30, 2018, continue building partnerships with at least 10 school districts and/or afterschool programs through County Nutrition Action Plan (CNAP) and community based partners to collaborate and support nutrition education and PSE efforts.
 - b. By September 30, 2018, provide direct education classes to reach at least 19,060 students and/or parents to promote healthy eating and physical activity messages along with resource management skills.
 - c. By September 30, 2018, reach 29,500 students and/or adults with indirect nutrition education messages through school events and display of posters and/or brochures.
 - d. By September 30, 2018, plan, coordinate and train at least eight school districts with SNAP-Ed approved materials to implement School Wellness Policy and/or PSE efforts; such as Smarter Lunchrooms Movement, School Gardens, Access to Water, Physical Activity supports, and/or healthy food and beverage standards.
 - e. By September 30, 2018, identify and involve students, parents, caretakers, and/or school faculty at 3 additional schools to be School Champions and support PSE efforts.
3. **FFY 2019 (Year 3) Objective(s):**
- a. By September 30, 2019, continue building partnerships with at least 10 school districts and/or afterschool programs through County Nutrition Action Plan (CNAP) and community based partners to collaborate and support nutrition education and PSE efforts.
 - b. By September 30, 2019, provide direct education classes to reach at least 16,860 students and/or parents to promote healthy eating and physical activity messages along with resource management skills.
 - c. By September 30, 2019, reach 28,500 students and/or adults with indirect nutrition education messages through school events and display of posters and/or brochures.
 - d. By September 30, 2019, plan, coordinate and train at least 10 school districts with SNAP-Ed approved materials to implement School Wellness Policy and/or PSE efforts; such as Smarter Lunchrooms Movement, School Gardens, Access to Water, Physical Activity supports, , and/or healthy food and beverage standards.
 - e. By September 30, 2019, identify and involve students, parents, caretakers, and/or school faculty at 2 additional schools to be School Champions and support PSE efforts.

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Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):

By September 30, 2019, at least 10 school districts and/or afterschool programs will make physical changes to support healthy school environments and improve nutrition and physical activity behaviors amongst students, parents and teachers. (LEARN K-12)

(LEARN K-12)

Activity Number	Activity Description	Intervention Categories*		Responsible SNAP-Ed Agency(ies)		Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation								
2.1	Establish and maintain communication with CNAP partners, School Wellness Committees and community based partners to build capacity for policy, systems and environmental change efforts; such as School Wellness, Smarter Lunchrooms Movement, School Gardens, Safe Routes to School, Summer Feeding, Emergency Food and Access to Water, etc. May include access to water, healthy classroom celebrations and fundraisers, breakfast in the classroom and/or afterschool snacks. Provide school partners with information on food assistance programs to increase awareness and participation.		CEI		CWD	CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:	Year 1				On File: Meeting agendas, notes, emails Submit: ATF					
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<p>2.2</p>	<p>Conduct direct nutrition education classes (includes single class, series and/or spotlights) reaching 57,180 students and/or adults at K-12 schools and/or afterschool programs using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> • Year 1 - reach 21,260 students and/or adults • Year 2 - reach 19,060 students and/or adults • Year 3 - reach 16,860 students and/or adults <p>LHD will conduct one youth IOE project annually.</p>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Sign-in sheet/student roster, data cards (adults), flyer (if applicable), UC CalFresh TEA & NARF</p> <p>Submit: ATF, UC CalFresh RTW, IOE Evaluation Report</p>
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<p>2.3</p>	<p>Conduct indirect nutrition education activities reaching 31,500 students and/or adults through participation in school events: such as Open House, Back-to-School, Walk to School Day, Wellness Day events at K-12 schools using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> • Year 1 - reach 12,500 students and/or adults • Year 2 - reach 10,500 students and/or adults • Year 3 - reach 8,500 students and/or adults 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Flyer, Photos, Event Summary Form, Indirect Tracking Form</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>2.4</p>	<p>Annually, provide SNAP-Ed approved flyers, posters and/or brochures in at least 30 K-12 schools and/or after school programs, reaching 57,000 students with healthy eating and physical activity messages.</p> <ul style="list-style-type: none"> • Year 1 - reach 18,000 students and/or adults • Year 2 - reach 19,000 students and/or adults • Year 3 - reach 20,000 students and/or adults <p>May include notification of SNAP-Ed classes and events and promotion of Food and Nutrition Assistance Programs; such as WIC, CalFresh, and/or Summer Meals.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, and Reach Out AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X		Q1	Q2	Q3	Q4	X	X	X		Q1	Q2	Q3	Q4	X	X	X		<p>On File: Indirect Tracking Form</p> <p>Submit: ATF , UC CalFresh RTW</p>
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<p>2.5</p>	<p>Utilize social media and website platforms to highlight local coverage and public relations efforts to support SNAP-Ed activities at K-12 schools.</p> <p>May include notification of SNAP-Ed classes and events and promotion of Food and Nutrition Assistance Programs; such as WIC, CalFresh, and/or Summer Meals.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X		Q1	Q2	Q3	Q4	X	X	X		Q1	Q2	Q3	Q4	X	X	X		<p>On File: Social media screen shot, press release/media article</p> <p>Submit: ATF</p>
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2.6	Identify and involve students, parents, caretakers, and/or school faculty as "Champions" who are committed to improving their school environment and promote nutrition and physical activity.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X		Q1	Q2	Q3	Q4	X	X	X		Q1	Q2	Q3	Q4	X	X	X		<p>On File: Champion Profile</p> <p>Submit: ATF</p>
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2.7	<p>Provide technical assistance and training on SNAP-Ed approved materials such as: Rethink Your Drink, Harvest of the Month, Physical Activity curriculums and resources (Shape of Yoga, Power Cards, CATCH/SPARK PowerPlay, UC CalFresh curricula, Shaping Healthy Choices, etc. for staff in at least six school districts.</p> <ul style="list-style-type: none"> • Year 1 - in at least four school districts • Year 2 - in at least three school districts • Year 3 - in at least three school districts 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, and DHCD AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Agenda, Sign-in sheet</p> <p>Submit: ATF, UC CalFresh RTW</p>
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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<p>2.8</p>	<p>Provide technical assistance and training to school-based partners on PSE efforts such as; school gardens, Smarter Lunchrooms Movement (SLM), Access to Water, Environmental Supports to promote Physical Activity (stencils and walkability), , Breakfast in the Classroom, School Wellness Policies and/or Summer Feeding Programs.</p> <ul style="list-style-type: none"> • Year 1 - Planning, Coordination and Training • Year 2 & 3 - Training and Implementation <p>School Garden – By 2019, establish and/or revitalize at least ten school gardens to introduce students and/or parents to home gardening.</p> <p>Smarter Lunchrooms Movement – By 2019, work with at least eight school sites to implement SLM strategies in the school cafeteria to encourage students' selection of healthy options.</p> <p>Access to Water – By 2019, support at least six school sites with model policies and best practices on hydration stations or alternative options to increase access to water.</p> <p>Physical Activity – By 2019, create awareness and facilitate the use of stencils to increase active play at a minimum of seven school sites.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X		Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X		<p>On File: Agenda, Sign-in sheet, SLM Self-Assessment Score card, Photos, Stencil Check-out list, Success Story</p> <p>Submit: ATF, PSE report, UC CalFresh RTW</p>
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*Intervention Categories Legend
 CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

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Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)		Level of Evidence Base	
2.2,2.3, 2.4, 2.5, 2.7, 2.8	Rethink Your Drink materials		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
2.3, 2.4, 2.5, 2.7, 2.8	Harvest of the Month materials		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
2.2, 2.3, 2.4, 2.7	PowerPlay! curriculums (4-5) and campaign materials (including Cookbook)		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3, 2.4, 2.7, 2.8	Physical Activity (PA) Integration materials, CATCH curriculum-, and stencil guide		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		PA integration materials, stencil guide

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2.2, 2.3	10 Tips Nutrition Education Series Handouts		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCGE	X	N/A - Please describe below: Resource
			CCC		
2.2, 2.3, 2.4	Dairy Council Curriculums (K-5, 6-8 and 9-12) and adult materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3	High School lesson Plans and Presentations (SNAP-Ed / Drexel University)		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3	SuperTracker Nutrition Lesson Plans for High School Students		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3	Nourish: Food + Community		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3, 2.4, 2.7, 2.8	Team Nutrition Curriculums (k-5 and 6-8) and other USDA Team Nutrition materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		

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2.2, 2.3	Cooking Matters for Chefs and Kids		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3	Shaping Healthy Choices curricula and materials		CWD	X	Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3	Cooking Up Healthy Choices		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
2.2, 2.3	Pick a Better Snack		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
2.3, 2.5	MyPlate Kid's Place Activity website		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE	X	N/A - Please describe below: Resource
			CCC		
2.4	Eat Smart to Play Hard Poster		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below: Resource
			CCC	X	

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2.2, 2.3, 2.4	MyPlate Poster and Choose MyPlate.gov		CWD	Research Tested
		X	LHD	Practice Tested
			AAA	Emerging
		X	UCCE	N/A - Please describe below: Resource
			CCC	X
2.2, 2.3	Choosing Healthy Beverages		CWD	Research Tested
		X	LHD	X Practice Tested
			AAA	Emerging
			UCCE	N/A - Please describe below:
			CCC	
2.2, 2.3	Nutrition 5 Class Series (Orange County Health Care Agency)		CWD	Research Tested
		X	LHD	X Practice Tested
			AAA	Emerging
			UCCE	N/A - Please describe below:
			CCC	
2.2, 2.3	Cooking Matters		CWD	Research Tested
		X	LHD	X Practice Tested
			AAA	Emerging
			UCCE	N/A - Please describe below:
			CCC	
2.2, 2.3	EatFresh.org Text Message Nutrition Class and materials		CWD	Research Tested
		X	LHD	Practice Tested
			AAA	X Emerging
		X	UCCE	N/A - Please describe below:
			CCC	
2.2, 2.3	Fresh from the Garden		CWD	Research Tested
		X	LHD	Practice Tested
			AAA	X Emerging
		X	UCCE	N/A - Please describe below:
			CCC	

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2.2, 2.7	UC CalFresh: EatFit Curriculum		CWD		X	Research Tested
		X	LHD			Practice Tested
			AAA			Emerging
		X	UCCE			N/A - Please describe below:
			CCC			
2.2, 2.7	UC CalFresh: Money Talks Hunger Attack! Curriculum		CWD			Research Tested
			LHD		X	Practice Tested
			AAA			Emerging
		X	UCCE			N/A - Please describe below:
			CCC			
2.2, 2.7	UC CalFresh: My Amazing Body, Good For Me and You, It's My Choice		CWD			Research Tested
			LHD			Practice Tested
			AAA		X	Emerging
		X	UCCE			N/A - Please describe below:
			CCC			
2.2, 2.7	UC CalFresh: TWIGS Curriculum		CWD			Research Tested
			LHD		X	Practice Tested
			AAA			Emerging
		X	UCCE			N/A - Please describe below:
			CCC			
2.2,2.7	UC CalFresh: Plan, Shop, Save, Cook (PSSC)		CWD			Research Tested
			LHD		X	Practice Tested
			AAA			Emerging
		X	UCCE			N/A - Please describe below:
			CCC			

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2.2,2.7	UC CalFresh: Making Every Dollar Count	<input type="checkbox"/> CWD <input type="checkbox"/> LHD <input type="checkbox"/> AAA <input checked="" type="checkbox"/> UCCE <input type="checkbox"/> CCC	<input type="checkbox"/> Research Tested <input checked="" type="checkbox"/> Practice Tested <input type="checkbox"/> Emerging <input type="checkbox"/> N/A - Please describe below:
2.2, 2.3	Get Fresh and NEOPB videos, including: <ul style="list-style-type: none"> • Cooking with Chef Video (Lessons 1-3) • Shopping Tips Video (Lesson 4) • Cooking with Kids Video • Instant Recess • Eat Well, Move More • Lower the Chances • Other NEOPB video 	<input type="checkbox"/> CWD <input type="checkbox"/> LHD <input type="checkbox"/> AAA <input checked="" type="checkbox"/> UCCE <input type="checkbox"/> CCC	<input type="checkbox"/> Research Tested <input type="checkbox"/> Practice Tested <input checked="" type="checkbox"/> Emerging <input checked="" type="checkbox"/> N/A - Please describe below: Resource

Evaluation Activities (FFY 2017 - FFY 2019)

[(Evaluation Type)]

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation
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E.2.1	Track and report all direct and indirect education, social media, and training activities conducted in Activity 2.2, 2.3, 2.4, 2.5, 2.7 and 2.8.		X		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change	List other:	
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E.2.2	Summarize progress of PSE efforts; including School Gardens, Smarter Lunchrooms Movement, Access to Water, Environmental Supports to promote Physical Activity (stencils and walkability), , and/or Summer Feeding Programs for Activity 2.8.		X	X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	Year 2				Q1	Q2	Q3	Q4				X	Year 3				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other: Success Story, Photos</td></tr> </table>	X	EARS/ATF	X	PSE RE-AIM Report	X	UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change	List other: Success Story, Photos	
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E.2.3	Provide technical assistance to NEOP funded staff, subcontractors, school "Champions", and school partners as requested; such as conference calls and/or in-person meetings, trainings, webinars, and observations to promote skill building, sharing of best practices, and advancement of obesity prevention efforts for Activities 2.2, 2.3, 2.4,2.6, and 2.7.		X		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td></td><td>List other: Observation Form</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change		List other: Observation Form
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E.2.4	<p>Impact and Outcome Evaluation - Match a pre- and post-surveys for the class series' included in the IOE project in Activity 2.2.</p> <ul style="list-style-type: none"> Year 1, match 100 intervention surveys and 100 control surveys Year 2, match 150 intervention surveys and 100 control surveys Year 3, match 200 intervention surveys and 100 control surveys 			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X		Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td></td><td>List other: IOE evaluation report</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change		List other: IOE evaluation report
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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #3 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, at least 18 childcare, head start and/or preschool sites will implement changes related to healthy food and beverage/ access to water and environmental supports for physical activity..

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

- Healthy Food & Beverage Standards
- Access to Water
- Environmental Support to Promote Physical Activity / Stencils
- Signage and Marketing of Food and Nutrition Assistance Programs

III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. FFY 2017 (Year 1) Objective(s):

- By September 30, 2017, build partnerships with early childhood education partners; such as Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) program to collaborate and support the PSE efforts at a minimum of five childcare, head start and/or preschool sites.

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- b. By September 30, 2017, provide direct education classes to 430 preschool children and/or adults encouraging healthy eating and active living at a minimum of five childcare, head start and/or preschool sites.
 - c. By September 30, 2017, reach 450 preschool children and/or adults with indirect nutrition education messages encouraging healthy eating and active living at a minimum of five childcare, head start and/or preschool sites.
 - d. By September 30, 2017, provide training and technical assistance to staff at a minimum of five childcare sites to support and promote physical activity, healthy food and beverage standards and/or access to water.
2. **FFY 2018 (Year 2) Objective(s):**
- a. By September 30, 2018, continue partnering with early childhood education partners; such as Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) support the PSE efforts at a minimum of six additional childcare, head start and/or preschool sites.
 - b. By September 30, 2018, provide direct education to 430 preschool children and /or adults encouraging healthy eating and active living at six childcare, head start and/or preschool sites.
 - c. By September 30, 2018, reach 570 preschool children and/or adults with indirect nutrition education messages encouraging healthy eating and active living at a minimum of six childcare, head start and/or preschool sites.
 - d. By September 30, 2018, provide training and technical assistance to staff at a minimum of six additional childcare sites to support and promote physical activity, healthy food and beverage standards and/or access to water.
3. **FFY 2019 (Year 3) Objective(s):**
- a. By September 30, 2019, continue partnering with early childhood education partners; such as Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) to support the PSE efforts at a minimum of seven additional childcare, head start and/or preschool sites.
 - b. By September 30, 2019, provide direct education to 430 preschool children and/or adults encouraging healthy eating and active living at a minimum of seven childcare, head start and/or preschool sites.
 - c. By September 30, 2019, reach 690 preschool children and/or adults with indirect nutrition education messages encouraging healthy eating and active living at a minimum of seven childcare, head start and/or preschool sites.
 - d. By September 30, 2019, provide training and technical assistance to staff at a minimum of seven additional childcare sites to support and promote physical activity, healthy food and beverage standards and/or access to water.

Three-Year SNAP-Ed Local Objective #3 (FFY 2017–FFY 2019):

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By September 30, 2019, at least 18 childcare, head start and/or preschool sites will implement changes related to healthy food and beverage/ access to water and environmental supports for physical activity.. (LEARN PreK)

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation																																												
3.1	<p>Collaborate with NAP SACC program and other early childhood education partners to build capacity for nutrition and physical activity programs and PSE efforts at childcare, head start and/or preschool sites.</p> <ul style="list-style-type: none"> Year 1 - at a minimum of five sites Year 2 - at a minimum of six sites Year 3 - at a minimum of seven sites <p>Provide early childhood partners with information on food assistance programs to increase awareness and participation.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Meeting agendas, notes, emails</p> <p>Submit: ATF</p>
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3.2	<p>Conduct direct nutrition education classes (includes single class and series) reaching 1,290 SNAP-Ed individuals at childcare, head start and/or preschool sites using SNAP-Ed Approved materials.</p> <ul style="list-style-type: none"> Year 1 - at a minimum of five sites reaching 430 children and parents Year 2 - at a minimum of six sites reaching 430 children and parents Year 3 - at a minimum of seven sites reaching 430 children and parents 	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Class roster / sign-in sheet, Class flyer, data cards (adults), UC CalFresh TEA, NARF</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>3.3</p>	<p>Conduct indirect nutrition education activities and/or participate in events at a minimum of 18 childcare, head start and/or preschool sites using SNAP-Ed approved materials: such as Potter the Otter, Harvest of the Month, etc.</p> <ul style="list-style-type: none"> Year 1 - at least five sites reaching 100 children and/or adults Year 2 - at least six sites reaching 120 children and/or adults Year 3 - at least seven sites reaching 140 children and/or adults 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Class: Class roster/ Sign-in sheet</p> <p>Events : Flyer, Photos, Event Summary Form; Indirect Tracking Form</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>3.4</p>	<p>Provide SNAP-Ed approved flyers, posters and/or brochures at a minimum of 18 childcare, head start and/or preschool sites promoting healthy eating active living messages.</p> <ul style="list-style-type: none"> Year 1 - at least five sites reaching 350 children and/or adults Year 2 - at least six sites reaching 450 children and/or adults Year 3 - at least seven sites reaching 550 children and/or adults <p>Includes notification SNAP-Ed classes and promotion of Food and Nutrition Assistance Programs.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Indirect Tracking Form</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>3.5</p>	<p>Provide technical assistance and training on SNAP-Ed approved materials such as: Grow it, Try it, Like it, Farm to Preschool / Harvest of the Month, Rethink Your Drink / Potter the Otter, Physical Activity tools (Power Cards, CATCH/SPARK), and UC CalFresh curricula such as Happy Healthy Me, Go Glow Grow, etc. for staff in at least 18 childcare, head start and/or preschool sites.</p> <ul style="list-style-type: none"> • Year 1 - in at least five sites • Year 2 - in at least six sites • Year 3 - in at least seven sites 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Agenda, Sign-in sheet, UC CalFresh TEA, NARF</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>3.6</p>	<p>Provide support, training and technical assistance to at least 18 childcare, head start and/or preschool sites for PSE efforts such as: healthy food and beverage/ access to water and environmental supports for physical activity (stencils, SPARK/CATCH).</p> <ul style="list-style-type: none"> • Year 1 - Planning, Coordination and Training • Year 2 - Training and Implementation • Year 3 - Training and Implementation <p>LHD will collaborate with WIC Regional Breastfeeding Liaison and the Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) program.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Training agendas, Sign-in sheet, Email / notes, Stencil Check out list, photos</p> <p>Submit: ATF, PSE report, UC CalFresh RTW</p>
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***Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)
Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

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Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)		Level of Evidence Base	
3.2	Color Me Healthy		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.2, 3.5	Farm to Preschool		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.2, 3.3, 3.4, 3.5	Rethink Your Drink materials / Potter the Otter		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
3.5	Build a Healthy Plate with Fewer added Sugars		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.2, 3.3, 3.5	Grow It, Try It, Like It		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.2, 3.3	Cooking Matters: Exploring Food Together		CWD	X	Research Tested

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		X	LHD		Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.2, 3.3, 3.5, 3.6	Sports, Play & Active Recreation for Kids (SPARK)		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
3.2, 3.3, 3.5, 3.6	Coordinated Approach to Child Health (CATCH) curriculum		CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.3, 3.4	MyPlate for Preschoolers Handout		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE	X	N/A - Please describe below: Resource
			CCC		
3.3, 3.4	Juice or Fruit Drinks Handout		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE	X	N/A - Please describe below: Resource
			CCC		
3.4	Eat Smart to Play Hard Poster		CWD		Research Tested

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		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
3.2, 3.4	MyPlate Poster and ChooseMyPlate.gov		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
3.2, 3.5	UC CalFresh: Happy Healthy Me		CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.2, 3.5	UC CalFresh: Go Glow Grow		CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
3.2, 3.3, 3.4, 3.5, 3.6	USDA Team Nutrition materials		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		

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[(Evaluation Type)]

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																																										
E.3.1	Track and report all direct education, indirect education, and training activities conducted in Activity 3.2, 3.3, 3.4, 3.5 and 3.6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change	List other:	
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E.3.2	Summarize progress for PSE efforts; Healthy Food and Beverage / Access to Water, and/ or Environmental Support for Physical Activity (stencils, SPARK/CATCH) by early childhood education partners for Activity 3.6.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	Year 2				Q1	Q2	Q3	Q4				X	Year 3				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other: Success Story, Photos</td></tr> </table>	X	EARS/ATF	X	PSE RE-AIM Report	X	UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change	List other: Success Story, Photos	
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E.3.3	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> </table>		CWD	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> </table>		EARS/ATF																																														
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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appropriate tools for the activities or curricula used in Activity 3.2.						LHD	x	x	x	x		PSE RE-AIM Report
						AAA						X UC CalFresh RTW
						X UCCE	Year 2					Food Behavior Checklist
						CCC	Q1	Q2	Q3	Q4		X UC Intent to Change
							x	x	x	x		List other: UC CalFresh TOT, TTT
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							Q1	Q2	Q3	Q4		
							x	x	x	x		

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

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SECTION C: INTERVENTION PLAN

I. Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

By September 30, 2019, 10-15 SNAP-Ed qualifying retail stores, 5-10 food pantry/school food pantry/ and/or emergency food sites, and 1-3 food banks will implement environmental and system changes and/or develop healthy food and beverage standards and distribution policies to increase fruit and vegetable awareness, knowledge and demand. (SHOP)

SNAP-Ed State Goals (check all that apply):

X	Goal 1: Food and Beverages (Behavioral)
	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)
	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:

- Healthy Food and Beverage Standards
- Healthy Retail Strategies
- Signage and Marketing of Food and Nutrition Assistance Programs

III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:

Local Objectives must be S.M.A.R.T (Specific, Measureable, Achievable, Realistic, and Time-Bound)

1. FFY 2017 (Year 1) Objective(s):

- a. By September 30, 2017, establish partnerships with 10-15 SNAP-Ed qualifying neighborhood retail stores with the goal of piloting healthy retail aisles, displaying healthy food and beverage merchandising materials, and hosting at least two store tours.
- b. By September 30, 2017, conduct an assessment of the retail environment using the CX³ retail assessment tool at 10-15 SNAP-Ed qualifying neighborhood retail stores for pricing, quality and availability of healthy food and beverage options.

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- c. By September 30, 2017, LHD will provide 10-15 SNAP-Ed qualifying neighborhood retail stores with healthy food and beverage merchandising materials to support healthy retail aisle environmental change.
 - d. By September 30, 2017, conduct an assessment of the emergency food environment in at least two communities using the CX³ Emergency Food Assessment tool to determine the availability and quality of healthy food and beverages.
 - e. By September 30, 2017, establish partnerships with food banks and other community partners to support improvement of existing food pantries and/or identify potential new food pantries in communities identified with the greatest need.
2. **FFY 2018 (Year 2) Objective(s):**
- a. By September 30, 2018, maintain partnerships with 10-15 SNAP-Ed qualifying neighborhood retail stores to continue healthy retail strategies from year 1.
 - b. By September 30, 2018, LHD will provide 10-15 SNAP-Ed qualifying neighborhood retail stores with healthy food and beverage merchandising materials to support healthy retail aisle environmental change.
 - c. By September 30, 2018, pilot at least two healthy retail aisles and host one Fruit and Veggie Fest marketing event in support of the healthy retail aisle.
 - d. By September 30, 2018, conduct a re-assessment of the retail environment using the CX³ retail assessment tool at 10-15 SNAP-Ed qualifying neighborhood retail stores for pricing, quality and availability of healthy food and beverage options.
 - e. By September 30, 2018, conduct at least three store tours to reach a minimum of 30 children and/or adults with indirect education.
 - f. By September 30, 2018, work with food banks and other community partners to address food insecurity and healthy food access, (including healthy food and beverage standards, donation and distribution systems and/or environmental change) with at least two existing food pantries and/or identify potential new food pantries in communities identified with the greatest need.
3. **FFY 2019 (Year 3) Objective(s):**
- a. By September 30, 2019, maintain partnerships with 10-15 SNAP-Ed qualifying neighborhood retail stores to continue healthy retail strategies from year 1 and year 2.
 - b. By September 30, 2019, LHD will provide 10-15 SNAP-Ed qualifying neighborhood retail stores with healthy food and beverage merchandising materials to support healthy retail aisle environmental change.

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- c. By September 30, 2019, pilot at least one additional healthy retail aisle in two SNAP-Ed qualifying neighborhood retail stores and host one Fruit and Veggie Fest marketing event in support of the healthy retail aisle.
- d. By September 30, 2019, conduct a re-assessment of the retail environment using the CX³ retail assessment tool at 10-15 SNAP-Ed qualifying neighborhood retail stores for pricing, quality and availability of healthy food and beverage options.
- e. By September 30, 2019, conduct at least four store tours to reach a minimum of 40 children and/or adults with indirect education.
- f. By September 30, 2019, work with food banks and other community partners to address food insecurity and healthy food access (including adoption and implementation of healthy food and beverage standards, donation and distribution systems, environmental and/or policy change) with at least two additional existing food pantries and/or newly established food pantries in the communities identified with the greatest need.

Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):

By September 30, 2019, 10-15 SNAP-Ed qualifying retail stores, 5-10 food pantry/school food pantry/ and/or emergency food sites, and 1-3 food banks will implement environmental and system changes and/or develop healthy food and beverage standards and distribution policies to increase fruit and vegetable awareness, knowledge and demand. (SHOP)

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation
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<p>4.1</p>	<p>Collaborate with at least ten retail partners, food pantry/emergency food sites, food banks and/or other community-based partners to build capacity and promote healthy retail strategies and initiatives to increase fruit and vegetable awareness, knowledge and demand for locally grown produce.</p> <p>Provide food pantry/emergency food site partners with information on food assistance programs to increase awareness and participation.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Meeting agenda, notes / emails</p> <p>Submit: ATF</p>
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<p>4.2</p>	<p>Conduct direct nutrition education classes to reach 1,110 SNAP-Ed eligible individuals at four food pantries/emergency food sites using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> Year 1 - Reach 390 individuals Year 2 - Reach 370 individuals Year 3 - Reach 350 individuals 	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE	X	CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<p align="center">Year 1</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Sign-in sheet, data cards</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>4.3</p>	<p>Conduct indirect nutrition education activities to reach 13,250 SNAP-Ed individuals at food pantry/school food pantry and/or emergency food sites using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> Year 1 - reach 4,350 SNAP-Ed individuals Year 2 - reach 4,450 SNAP-Ed individuals Year 3 - reach 4,450 SNAP-Ed individuals 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<p>CWD: LHD: City of Riverside, JUSD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Handouts, materials, Indirect Tracking Form</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>4.4</p>	<p>Conduct indirect nutrition education activities by hosting at least nine store tours reaching a minimum of 90 children and/or adults and two Fruit and Veggie Fest NEOPB signature events.</p> <ul style="list-style-type: none"> Year 1 - at least two store tours Year 2 - at least three store tours and one Fruit and Veggie Fest event. Year 3 - at least four store tours and one Fruit and Veggie Fest event. 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4		X	X		Year 2				Q1	Q2	Q3	Q4		X	X		Year 3				Q1	Q2	Q3	Q4		X	X		<p>On File: Flyer, Photos, Event Summary Form</p> <p>Submit: ATF</p>
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<p>4.5</p>	<p>Provide resources and technical assistance to 10 - 15 retail / corner stores to promote healthy retail strategies and initiatives to increase fruit and vegetable awareness, knowledge and demand: such as healthy checkout /aisles and retail merchandising materials.</p> <ul style="list-style-type: none"> Year 1 - Complete CX³ Retail Assessment survey Year 2 - Reassess retail environment using CX³ survey Year 3 - Reassess retail environment using CX³ survey 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Photos (Healthy Checkout aisle), Retail Site Form, CX³ surveys</p> <p>Submit: ATF</p>
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<p>4.6</p>	<p>Provide resources, technical assistance and/or training to at least four emergency food sites to support the implementation of healthy food and beverage standards and distribution policies. Materials used may include Harvest of the Month, MyPlate and/or Dietary Guidelines.</p> <ul style="list-style-type: none"> • Year 1 - Complete Emergency Food Assessment Survey and provide technical assistance and/or training • Year 2 - Technical assistance and/or training with at least two emergency food sites adopting a policy, systems and/or environmental change. • Year 3 - Technical assistance and/or training with at least two additional emergency food sites adopting a policy, systems and/or environmental change. 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Emergency Food Assessment survey</p> <p>Submit: ATF, UC CalFresh RTW, PSE RE-AIM report</p>
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<p>4.7</p>	<p>Utilize social media and website platforms to highlight local coverage and public relations efforts to support NEOPB activities; such as NEOPB signature event and Kids' Produce Markets.</p> <ul style="list-style-type: none"> • Year 1, at least two events • Year 2, at least three events • Year 3, at least four events 	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td>X</td><td>C&C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI	X	MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: City of Riverside, JUSD AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Social media screen shot, press release/media article</p> <p>Submit: ATF</p>
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***Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

****Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019) Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)		Level of Evidence Base	
4.4, 4.5	Retail Program materials		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE	X	N/A - Please describe below: Resource
			CCC		
4.5, 4.6	Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX ³) materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
4.3, 4.4, 4.5, 4.6	Harvest of the Month		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
			UCCE	X	N/A - Please describe below: Resource
		X	CCC		
4.3, 4.4, 4.6	Rethink Your Drink materials		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
4.2	Food Smarts		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
		X	CCC		

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4.3, 4.4	NEOPB cookbooks (Every Day Healthy Meals, Flavors of My Kitchen, Kids Get Cookin', Chinese Cookbook) and Recipe Cards		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
		X	CCC		
4.3, 4.4, 4.5, 4.6	MyPlate materials and USDA Choose MyPlate.gov		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below: Resource
		X	CCC	X	
4.3, 4.4	Cooking Matters		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
4.2	UC CalFresh: Plan, Shop, Save, Cook (PSSC)		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.2	EatFresh.org		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
		X	CCC		
4.2	Spend Smart Eat Smart		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		

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Evaluation Activities (FFY 2017 - FFY 2019)

[(Evaluation Type)]

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																																										
E.4.1	Track and report all direct and indirect education activities, trainings and social media conducted in Activity 4.2, 4.3, 4.4, 4.5, 4.6 and 4.7.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTWRTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTWRTW		Food Behavior Checklist		UC Intent to Change	List other:	
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E.4.2	Use the Communities of Excellence in Nutrition, Physical Activity and Obesity Prevention (CX ³) assessment of retail and emergency food sites to develop a plan to complete Activities 4.5 and 4.6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td align="center" colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td></td><td></td></tr> <tr><td align="center" colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><td align="center" colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X			Year 2				Q1	Q2	Q3	Q4		X	X		Year 3				Q1	Q2	Q3	Q4			X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other: CX³ Assessment tools</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change	List other: CX ³ Assessment tools	
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Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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E.4.3.	Summarize healthy food access PSE changes implemented by retail partners and emergency food sites; such as healthy food and beverage standards and distribution policies for Activity 4.5 and 4.6			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	Year 2				Q1	Q2	Q3	Q4				X	Year 3				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTWRTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: Success Story, photos</p>	X	EARS/ATF	X	PSE RE-AIM Report	X	UC CalFresh RTWRTW		Food Behavior Checklist		UC Intent to Change
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E.4.4	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using appropriate tools for the activities or curricula used in Activity 4.2.			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE	X	CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><th>Q1</th><th>Q2</th><th>Q3</th><th>Q4</th></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td>X</td><td>Food Behavior Checklist</td></tr> <tr><td>X</td><td>UC Intent to Change</td></tr> </table> <p>List other: UC CalFresh PSSC Checklist, Leah's Pantry Evaluation Tool</p>		EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW	X	Food Behavior Checklist	X	UC Intent to Change
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**Time Frame: Year & Quarter:

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

Riverside County

**Three-Year
Integrated Work Plan
FFY 2017–2019**

Riverside County

CCC-307

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i>		<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>		
<i>Printed Name and Title of Person Signing</i>		
<i>Date Executed</i>	<i>Executed in the County of</i>	

CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 8103) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the

certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations,

or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts over \$100,000 executed or amended after January 1, 2007, the contractor certifies that contractor is in compliance with Public Contract Code section 10295.3.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

S:\ADMIN\HOMEPAGE\CCC\CCC-307.doc