

Supplemental Nutrition Assistance Program Education (SNAP-Ed)

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PSE efforts have been enhanced through the efforts of LHD subcontractors by seeking external funding to support the NEOPB initiatives in schools. Alword Unified has been recognized by the Alliance for a Healthier Generation for their programming, training and policy work towards active, healthy schools and have been awarded funds to build on PSE efforts in the future. Jurupa Unified is frequently in pursuit of additional funding sources to supplement fitness opportunities for students (such as 100 Mile Club, soccer intramurals, elementary school tracks and soccer goals) as well as partnering for school food pantries, school-based health centers, and stipends for wellness leaders on campus. Desert Healthcare District has established an innovative collective impact project, providing swim lessons and nutrition education to third graders across Palm Springs Unified, with the investment and backing of several key community partners. Riverside Unified continues to grow the number of elementary school sites hosting “Kids Produce Market” (a monthly food distribution for students attending specific low-income schools), in cooperation with Feeding America. City of Perris has contributed to a successful grant application for Safe Routes to School infrastructure funds to improve walkability at a local school. UCCE/UC CalFresh has been working on school garden projects and has started Smarter Lunchrooms Movement (SLM) with two schools in Coachella Valley Unified as well as helped them secure the USDA Team Nutrition SLM grant. In the next 3 years, UC CalFresh plans to pilot Shaping Healthy Choices Program, one school per year. The Shaping Healthy Choices Program, from UC Davis Center for Nutrition in Schools, is a multi-component, school-based intervention that was developed to improve children’s health. The program integrates nutrition education with school wellness policy and other PSE components to sustain positive student health outcomes.

As the LHD and subcontractors implement SNAP-Ed activities, they will identify “School Champions” such as students, parents, faculty or counselors who advocate for healthy change in their schools. These “School Champions” will be invited to take a leadership role for school events like Walk to School Day and Wellness Days to empower others to make healthy changes. With each passing year, UCCE, LHD and subcontractors will continue providing direct education, with greater emphasis on integrating more into PSE strategies. We will work with the targeted school districts to take the comprehensive school health approach to the next level as much as possible. In 2017, LHD and UCCE will begin the planning and coordination phase for school gardens, SLM, Access to Water, and stencils. By 2018, both LIAs will establish or revitalize 5 school gardens, 4 SLM sites, 3 Access to Water sites, and 3 stencil sites. In 2019, LHD and UCCE will support the existing sites and in addition will add 5 school gardens, 4 SLM sites, 3 Access to Water sites and 4 stencil sites. Both LHD and UCCE plan to promote physical activity and active recess, including CATCH/SPARK activities, facilitate the painting of murals or playground stencils, and advocate for healthy food and beverages and water access at school sites.

**Objective 3 (LEARN PreK)**

LHD and UCCE will collaborate to provide interventions in the **Learn (Early childhood)** setting. In year one, we plan to work with at least five sites, add six additional sites in year two, and another seven sites by year three to reach a minimum of 18 childcare, head start and/or preschool sites by 2019. UCCE plans to work with Desert Sands Unified (DSUSD) Head Start Program and YMCA Early Childhood Program to provide direct education to children and families, and take steps to integrate PSE activities by including physical activity/CATCH and possibly mural or

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playground stencils. LHD will partner with the Nutrition and Physical Activity Self-Assessment of Childcare Centers (NAPSACC) program to identify SNAP-Ed eligible early childhood education sites located in the "poverty pocket" cities of the county. Through direct and indirect education, LHD will introduce Potter the Otter, Harvest of the Month, and Rethink Your Drink nutrition education and healthy beverage messages for preschool children and their families. LHD will promote physical activity and PSE strategies by offering training and technical assistance to staff using Shape of Yoga, SPARK/CATCH, or other age-appropriate SNAP-Ed approved physical activity material. To further promote physical activity and affect environmental change, centers will be encouraged to utilize playground stencils to encourage active play.

**Objective 4 (SHOP)**

UCCE, CCC and LHD and their subcontractors will work collaboratively to provide interventions where SNAP-Ed families **Shop**. CCC and UCCE will provide direct education through classes and spotlight education at food pantries and/or emergency food sites. Indirect education will be provided by LHD, UCCE and CCC, through distribution of posters, brochures and online resources/social media, Harvest of the Month handouts and recipe cards to promote awareness of food assistance programs and tips for storage and preparation of food pantry items. LHD will identify retail grocery stores in the "poverty pocket" cities and small markets in the Eastside/Riverside CX<sup>3</sup> neighborhood. Through retail merchandising materials and healthy retail strategies, LHD will increase fruit and vegetable awareness, including common marketing tactics of improving display, pricing, variety and quality. Retail partners, such as Cardenas and Rio Ranch Markets, are energetic partners in hosting store tours, Fruit and Veggie Fest events and have a strong potential for comprehensive PSE work to connect directly with residents as they shop.

Moreover, all four LIAs plan to collaborate with Feeding America to encourage healthy food access at food pantries in the "poverty pocket" areas, and coordinate with partners to bring attention and potential funding to areas with limited options for dependable emergency food, and to offer supplementary programs and services when appropriate. Jurupa, Alford and Riverside Unified school districts have been successful at food distribution to students and families, meeting the needs of food insecurity in a forum that can provide education and environmental supports. School food pantries or distribution events can provide a meaningful link to healthy food access, bridging the gap between shop and learn objectives. In 2017, LHD, UCCE and CCC will assess, plan and coordinate healthy retail and emergency food PSE efforts. By 2018, at least 10 retail stores will adopt healthy signage, at least 1 store will implement a healthy checkout aisle and 2 food pantries will adopt a PSE change. In 2019, the three LIAs will continue supporting the existing sites, 2 additional retail sites will implement a healthy checkout aisle and 3 additional food pantries will adopt a PSE change. Our goal in the next three years is to provide food pantry volunteers and facilities with technical assistance and support to prioritize healthy eating within the emergency food system, including nutrition education and helpful information to complement the needs and build the resource management skills of families receiving food.

With the interventions outlined above in the four local objectives in various settings (Live, Eat, Play, Learn, and Shop), all four LIA partners will reach all age groups of the SNAP-Ed eligible population using the three approaches: direct and indirect nutrition education, PSE change, and media and communications.

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During this three year period, we will form partnerships, provide training, engage communities, seek local champions and leverage funds to contribute towards physical and social environment outcomes and behavioral outcomes in the California SNAP-Ed Theory of Change Model.

### Evaluation Narrative Summary

Over the three year integrated work plan, LIAs have included a number of evaluation methods; process, formative and impact/outcome. Annually, each LIA will use process evaluation to track and report SNAP-Ed activities for each of the five local objectives. LHD and their subcontractors, AAA, and CCC will use the Activity Tracking Form (ATF) to report activities and UCCE will use the UC CalFresh Reporting Tools Workbook (RTW). The information entered into the ATF and RTW, will then allow LIAs to run Education and Administrative Reporting Systems (EARS) reports and Semi-Annual Activity (SAAR) reports to monitor SNAP-Ed activities. With this data, LIAs can make decisions throughout to direct work plan efforts and divert resources to the most effective programs.

To evaluate PSE efforts, LHD and CCC will utilize the Reach, Effectiveness, Adoption, Implementation and Maintenance (RE-AIM) report to summarize progress. LHD will be meeting with their subcontractors on a quarterly basis to update and summarize their PSE efforts using the on-line Access database. By maintaining the database on a quarterly basis, LHDs will track, inform and improve continued PSE efforts. LHD and subcontractors will utilize success stories to document best practices and noteworthy PSE efforts for others to learn from.

Coordinated by the LHD and subcontractors, Communities of Excellence - CX<sup>3</sup> tools will be utilized in both the Live and Shop objectives, to gather community data on healthy food availability, marketing and signage, walkability, and to evaluate the emergency food climate of several key "poverty pockets" in order to inform stakeholders on areas of high concern. These CX<sup>3</sup> findings can also inspire resident projects, explore civic leadership intervention, attract external grant funding, and bleed into the Learn and Play objectives affecting local schools and parks. The NEOPB database will be utilized to capture the progress and process of implementing PSE changes in the Live, Learn, and Shop objectives, in addition to photos and success stories and the identification of "Champions" in their respective areas of influence. We also plan to take photographs to document environmental changes and collect success stories.

- In Objective 1 (LIVE), LHD and the City of Riverside subcontractor will use the CX<sup>3</sup> assessment tools to reassess the environmental changes that have occurred in the two Eastside/Riverside neighborhoods. This reassessment will take place in year 3, as the third data point for the Eastside neighborhood, serving as a culminating evaluation of NEOPB and HEALZone efforts with multiple agencies involved.
- In Objective 4 (SHOP), the LHD CX<sup>3</sup> assessment tools will be used to assess the retail and emergency food sites. During year 1, baseline data will be collected, followed by interventions and subsequently in year 2 and 3, the sites will be re-evaluated to measure the outcome of intervention and PSE strategies throughout each year.

Impact/Outcome evaluation of the nutrition education class series for youth will be conducted by LHD subcontractors using a survey from the compendium of surveys from the Nutrition Education and Obesity Prevention Branch compendium of surveys for IOE projects. This targeted program will use a matched-pair, pre/post evaluation design with data from individual youth in the intervention group, as well as control group. Annually, the rigor of the IOE project will increase with more matched pairs. The survey used will measure change in consumption of fruits, vegetables, and other foods; physical activity behaviors as well as

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knowledge and attitudes related to eating healthy foods and drinking healthy beverages. The information gathered from this evaluation can be used to inform future SNAP-Ed programming and add to the evidence base for related strategies helping to strengthen future PSE interventions with youth.

UCCE will conduct impact/outcome evaluation using approved evaluation tools that are appropriate for the curriculum or lesson taught, including PSSC Checklist, Intent-to-Change Tools (ITC), Teacher Observation Tool (TOT), Taste Testing Tool (TTT), and student pre/post or retrospective surveys. These tools are listed in the "Core Curriculum and Evaluation Tools with SMART Objectives". UCCE will also use success story and pre/post photos to evaluate PSE efforts.

AAA will be conducting Food Behavior Checklist surveys and collecting RAPA pedometer data for evaluation purposes. CCC will conduct impact/outcome evaluation using approved evaluation tools and surveys that are appropriate for the curriculum used, including pre-test and post-test surveys for Food Smarts and the use of Food Behavior Checklist surveys. CCC will also use success stories, focus group interviews, and pre/post photos to evaluate PSE efforts.

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**SECTION B: Target Audience Description**

1. Gender & Age

1. Gender	%	2. Age	#
Male	20%	0 to 4 years old (Preschool):	21,562
Female	80%	5 to 17 years old (School Age):	575,820
		18 to 59 years old (Adult):	115,000
		60 years old and over (Senior):	7,188
<b>Total:</b>	<b>100%</b>	<b>Total:</b>	<b>719,570</b>

3. Ethnicity/Race

Total Percentage Hispanic/Latino	Total Percentage Not Hispanic/Latino	Total Percentage Ethnicity
60%	40%	100%

RACE	Hispanic/Latino	Not Hispanic/Latino
Black or African American	1%	14%
Asian	0%	2%
American Indian/Alaskan Native	.5%	.5%
Native Hawaiian/Other Pacific Islander	.5%	.5%
White	54%	20%
Multiple/Other	4%	3%
<b>Total:</b>	<b>60%</b>	<b>40%</b>

4. Languages Used in Intervention Activities and Materials

Language	Percentage	Language	Percentage	Language	Percentage
English	70%	Farsi	0%	Russian	0%
Spanish	30%	Hmong	0%	Tagalog	0%
Arabic	0%	Khmer (Cambodian)	0%	Vietnamese	0%

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Armenian	0%	Korean	0%	Other (specify):	0%
Bosnian	0%	Lao	0%	Other (specify):	0%
Cantonese	0%	Mandarin	0%	Total:	0%

5. Projected Number of Low-Income Persons Reached

	FFY 17	FFY 18	FFY 19
Direct Education (estimated unduplicated):	26,580	24,180	21,780
Indirect Education:	179,020	178,970	179,250
Policies, Systems, and Environment (PSE) Change/Supports:	30,000	36,000	43,790

6. Intervention Sites

Site Setting	#	Site Setting	#	Site Setting	#
Adult Education and Job Training Sites	13	Food Assistance Site: Food Pantries	24	Schools: Students (Middle/Junior High)	46
Adult Rehabilitation Centers	1	Food Assistance Site: Soup Kitchens	0	Schools: Students (High School)	48
CalFresh Offices	13	Head Start Programs	41	Schools: Students (After School)	211
California Food Assistance Program (CFAP)	0	Individual Homes	0	Schools (Parents)	259
Churches	51	In Home Supportive Services (IHSS)	0	Section 8 Public Housing Voucher ("Housing Choice Vouchers")	0
Commodity Foods Distribution on Indian Reservation (FDPIR)	0	Job Corps	0	Shelters/Temporary Housing	0
Community Based Organizations	0	Libraries	15	Supplemental Security Income (SSI)	0
Community Centers	22	Low Income Home Energy Assistance Program (LIHEAP)	0	Temporary Assistance for Needy Families TANF Job Readiness Program/ CalWORKS	0
Community Youth Organizations	2	Medical	0	U.S. Department of Energy (DOE) Weatherization Assistance Program	0
Comprehensive Perinatal Service	0	Medical/Dental Offices	0	Youth Education Site (includes Park and	67

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Program (CPSP)						
Elderly Service Center/Senior Centers	36	Public/Community Health Centers	2	Recreation) Women, Infants and Children Program (WIC)	19	
Emergency Food Assistance Sites	5	Public Housing [U.S. Dept. of Housing and Urban Development (HUD)]	0	Worksites	0	
Extension Offices	0	Retail/Food Stores	22	Other (specify): Childcare	22	
Family Resource Centers	7	Retail and Food Store with Qualifying CalFresh Redemption	2	Other (specify): City Building	7	
Farmers' Markets	0	Schools: District Office	10	Other (specify): Event Location	8	
Federally Qualified Health Centers (FOHC)	22	Schools: Students (Preschool)	0	Other (specify): Mobile Home/Apartment Complex	34	
Food Assistance Site: Food Banks	4	Schools: Students (Elementary)	168	Other (specify): Indian Reservation	3	
				<b>TOTAL SITES:</b>	<b>1,184</b>	

**SECTION C: INTERVENTION PLAN**

**I. Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):**

*Local Objectives must be S,M,A,R,T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, at least seven SNAP-Ed qualifying communities will make changes to the physical environment and /or policies to support improved nutrition and physical activity behaviors among residents. (LIVE, PLAY & EAT)

**SNAP-Ed State Goals (check all that apply):**

X	Goal 1: Food and Beverages (Behavioral)
X	Goal 2: Physical Activity (Behavioral)
X	Goal 3: Food Resource Management (Behavioral)
X	Goal 4: Access to and/or appeal of dietary choices(Physical and Social Environmental)
X	Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

**II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Healthy Food and Beverage Standards
- Community Gardens
- Access to Water
- Environmental Support to Promote Physical Activity / Stencils
- Signage and Marketing of Food and Nutrition Assistance Programs

**III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S,M,A,R,T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

**1. FFY 2017 (Year 1) Objective(s):**

- a. By September 30, 2017, LIAs will collaborate with at least five SNAP-Ed qualifying communities to build partnerships with community leaders, civic leaders, stakeholders, identified "Champions", and other community based partners through the County Nutrition Action



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Plan (CNAP), Riverside County Health Coalition and other collaborative meetings to advance healthy food and beverage strategies and environmental supports for active living.

- b. By September 30, 2017, LIAs will provide direct education classes to reach at least 4,500 SNAP-Ed qualified individuals to change their behavior towards healthy eating, active living and food resource management.
- c. By September 30, 2017, LHD, UCCE and CCC will reach 23,700 SNAP-Ed qualifying individuals with indirect nutrition education messages through community events and display of posters, brochures, online resources/social media and/or videos to increase exposure to healthy eating and physical activity messages.
- d. By September 30, 2017, provide training and/or technical assistance to at least 5 SNAP-Ed qualifying communities to build capacity for implementation of healthy food and beverage strategies and environmental supports for physical activity.

**2. FFY 2018 (Year 2) Objective(s):**

- a. By September 30, 2018, LIAs will collaborate with one additional SNAP-Ed qualifying community to build partnerships with community leaders, civic leaders, stakeholders, identified "Champions", and other community based partners. To advance healthy food and beverage strategies and environmental supports for active living.
- b. By September 30, 2018, LIAs will provide direct education classes to reach at least 4,320 SNAP-Ed qualified individuals to change their behavior towards healthy eating, active living and food resource management.
- c. By September 30, 2018, reach 24,350 SNAP-Ed qualifying individuals with indirect nutrition education messages through community events and display of posters, brochures, online resources/social media and/or videos to increase exposure to healthy eating and physical activity messages.
- d. By September 30, 2018, continue to provide training and/or technical assistance to one additional SNAP-Ed qualifying community to further increase capacity to advance the implementation of healthy food and beverage strategies and environmental supports for physical activity.

**3. FFY 2019 (Year 3) Objective(s):**

- a. By September 30, 2019, LIAs will collaborate with one additional SNAP-Ed qualifying community to build partnerships with community leaders, civic leaders, stakeholders, identified "Champions", and other community based partners. To advance healthy food and beverage strategies and environmental supports for active living.
- b. By September 30, 2019, LIAs will provide direct education classes to reach at least 4,140 SNAP-Ed qualified individuals to change their behavior towards healthy eating, active living and food resource management.

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- c. By September 30, 2019, reach 25,050 SNAP-Ed qualifying individuals with indirect nutrition education messages through community events and display of posters, brochures and/or videos to increase exposure to healthy eating and physical activity messages.
- d. By September 30, 2019, continue to provide training and/or technical assistance one additional SNAP-Ed qualifying community to further increase capacity to advance the implementation of healthy food and beverage strategies and environmental supports for physical activity.

**Three-Year SNAP-Ed Local Objective #1 (FFY 2017–FFY 2019):**

By September 30, 2019, at least seven SNAP-Ed qualifying communities will make changes to the physical environment and/or policies to support improved nutrition and physical activity behaviors among residents. (**LIVE, PLAY & EAT**)

Activity Number	Activity Description	Intervention Categories*			Responsible SNAP-Ed Agency(ies)			Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation					
		CEI	MPP	C&C	CED	LHD	AAA				UCCE	CCC			
1.1	Establish and maintain communication with community partners and stakeholders to provide linkages and coordination of efforts to address food security, healthy eating, active living and awareness of and participation in food assistance programs: such as coalition meetings, County Nutrition Action Plan and Local Implementing Agency meetings.							CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:	<table border="1"> <tr><td>Year 1</td></tr> <tr><td>Q1</td></tr> <tr><td>Q2</td></tr> <tr><td>Q3</td></tr> <tr><td>Q4</td></tr> </table>	Year 1	Q1	Q2	Q3	Q4	On File: Meeting agenda/notes, emails  Submit: ATF
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<p>1.2</p> <p>Conduct direct nutrition education classes (includes single class, workshop, series and/or spotlights) reaching 12,960 SNAP-Ed individuals at community centers, congregate meal sites, senior centers, youth centers, FQHC, WIC sites, faith-based organizations, and/or parks using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>Year 1 - reach 4,500 individuals</li> <li>Year 2 - reach 4,320 individuals</li> <li>Year 3 - reach 4,140 individuals</li> </ul>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED		CEI		MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td>X</td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD	X	AAA	X	UCCE	X	CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Sign-in sheet, Class flyer (if available), Data cards, UC CalFresh TEA, NARF Submit: ATF, UC CalFresh RTW</p>
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<p>1.3</p> <p>Conduct indirect nutrition education activities through events reaching 20,000 SNAP-Ed individuals at community centers, congregate meal sites, senior centers, youth centers, FQHC, WIC sites, faith-based organizations, and/or parks using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>Year 1 - reach 7,000 individuals</li> <li>Year 2 - reach 6,500 individuals</li> <li>Year 3 - reach 6,500 individuals</li> </ul> <p>Annually, host at least one NEOPB signature event.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI	X	MPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td>X</td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD	X	AAA	X	UCCE	X	CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Event flyer, Community event summary, Indirect Tracking Form Submit: ATF, UC CalFresh RTW</p>
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<p><b>1.4</b></p> <p>Provide posters, videos, and/or brochures to reach 40,800 SNAP-Ed individuals at community centers, congregare meal sites, senior centers, youth centers, FOHC, WIC sites, faith-based organizations, , and/or parks using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>• Year 1 - reach 12,500 individuals</li> <li>• Year 2 - reach 13,600 individuals</li> <li>• Year 3 - reach 14,700 individuals</li> </ul> <p>Includes notification of SNAP-Ed classes and events and promotion of Food and Nutrition Assistance Programs.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Indirect Tracking Form Submit: ATF, UC CalFresh RTW</p>
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<p><b>1.5</b></p> <p>Utilize social media and website platforms and pursue local media and public relations efforts to support, NEOPB media campaign, NEOPB signature events, community events, NEOP activities and/or increase awareness of SNAP-Ed programs.</p> <p>Includes notification of SNAP-Ed classes and events and promotion of Food and Nutrition Assistance Programs.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPPR</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI	X	MPPR		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td>X</td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD	X	AAA	X	UCCE	X	CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Screen shot, press release/media article Submit: ATF</p>
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**Supplemental Nutrition Assistance Program Education (SNAP-Ed)**

Riverside County

Riverside County

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Integrated Work Plan  
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1.6	Identify and involve community residents, physicians, partners and/or stakeholders as "Champions" who are empowered to advocate for healthy changes in their neighborhoods.		CED		CWD	CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC: :	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	On File: Champion Profile  Submit: ATF
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		Q1	Q2	Q3	Q4															
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			CEI	X	LHD		<table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	
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		X	X	X	X															
			MPP		AAA		<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	
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<p>1.7 Provide technical assistance and training to community agencies on PSE efforts such as; Community Gardens, Healthy Food and Beverage Standards, Environmental Supports to promote Physical Activity (stencils and walkability), and/or Summer Feeding Programs at community sites.</p> <ul style="list-style-type: none"> <li>• Year 1 - Planning, Coordination and Training</li> <li>• Year 2 - Training and Implementation</li> <li>• Year 3 - Training and Implementation</li> </ul> <p><b>Community Garden</b> - Establish and/or revitalize at least five community gardens to encourage participants to grow their own food and/or increase consumption of locally grown food.</p> <p><b>Healthy Food and Beverage Standards/Access to Water</b> - Support at least four agencies with model policies on vending, procurement and hydration stations to increase access to healthier options.</p> <p><b>Physical Activity</b> - Create awareness and facilitate the use of stencils and CATCH curriculum, as well as participation in physical activity classes, to increase active play in at least five sites.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&amp;C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="5">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <table border="1"> <tr><th colspan="5">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <table border="1"> <tr><th colspan="5">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1					Q1	Q2	Q3	Q4		X	X	X	X		Year 2					Q1	Q2	Q3	Q4		X	X	X	X		Year 3					Q1	Q2	Q3	Q4		X	X	X	X		<p>On File: Training agenda / sign-in sheet, notes / email</p> <p>Submit: ATF, PSE report, UC CalFresh RTW</p>
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1.8	<p>Provide technical assistance and training on SNAP-Ed approved materials such as; Rethink Your Drink, Harvest of the Month, Bingoize, Physical Activity curriculums (CATCH) PowerPlay, UC CalFresh curricula, etc. for community partners.                      Year 1 – conduct 4 trainings                      Year 2 – conduct 4 trainings                      Year 3 – conduct 4 trainings</p>	<table border="1"> <tr><td></td><td>CED</td><td></td><td>CWD</td></tr> <tr><td></td><td>CEI</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>MPR</td><td>X</td><td>AAA</td></tr> <tr><td>X</td><td>C&amp;C</td><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>TTA</td><td></td><td>CCC</td></tr> </table>		CED		CWD		CEI	X	LHD		MPR	X	AAA	X	C&C	X	UCCE	X	TTA		CCC	<table border="1"> <tr><td></td><td>CWD</td><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td><td>X</td><td>AAA</td></tr> <tr><td></td><td>UCCE</td><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td><td></td><td>CCC</td></tr> </table>		CWD		CWD		LHD	X	LHD		AAA	X	AAA		UCCE	X	UCCE		CCC		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD and Reach Out                      AAA:                      UCCE:                      CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Agenda, Sign-in sheet                       Submit: ATF, UC CalFresh RTW</p>
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1.9	<p>Coordinate youth and/or resident projects to increase awareness, knowledge, and attitudes about nutrition and physical activity related environmental factors and to empower communities to advocate for healthy changes. Present findings to community stakeholders. Projects may include Communities of Excellence – (CX<sup>3</sup>), photovoice, and Youth Participatory Action Research (YPAR).</p> <ul style="list-style-type: none"> <li>Year 1 – at least two projects</li> <li>Year 2 – at least one project</li> </ul> <p>(Youth and/or resident projects may occur in a school or community setting.)</p>	<table border="1"> <tr><td></td><td>CED</td><td></td><td>CWD</td></tr> <tr><td></td><td>CEI</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>MPR</td><td></td><td>AAA</td></tr> <tr><td>X</td><td>C&amp;C</td><td></td><td>UCCE</td></tr> <tr><td>X</td><td>TTA</td><td></td><td>CCC</td></tr> </table>		CED		CWD		CEI	X	LHD		MPR		AAA	X	C&C		UCCE	X	TTA		CCC	<table border="1"> <tr><td></td><td>CWD</td><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td><td></td><td>CCC</td></tr> </table>		CWD		CWD		LHD	X	LHD		AAA		AAA		UCCE		UCCE		CCC		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD and Reach Out                      AAA:                      UCCE:                      CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4					<p>On File: Sign-in sheet, Community Presentation / Findings, Photos                      Submit: ATF</p>
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1.10	Conduct a final re-assessment of at least 2 (CX <sup>3</sup> ) Communities using the CX <sup>3</sup> survey tools.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&amp;C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: City of Riverside AAA: UCCE: CCC: :</p>	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					<p>On File: CX<sup>3</sup> surveys, Data sheets</p>
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**\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MPR = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**Educational Materials, Resources, and Curriculum**

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)				Level of Evidence Base			
		CWD	LHD	AAA	UCCE	Research Tested	Practice Tested	Emerging	N/A - Please describe below:
1.3, 1.4, 1.5, 1.7,1.8	Harvest of the Month		X						
								X	Resource



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1.2, 1.3, 1.4, 1.5, 1.7, 1.8	Rethink Your Drink materials	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below:
		CCC	X	Resource
1.5, 1.8, 1.9, 1.10	Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX <sup>3</sup> ) materials	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		X Emerging
		UCCE		N/A - Please describe below:
		CCC		
1.2, 1.3, 1.8	Latino Campaign materials (including Flavors of My Kitchen cookbook)	CWD		Research Tested
		LHD	X	Practice Tested
		AAA	X	Emerging
		UCCE	X	X N/A - Please describe below:
		CCC	X	Resource
1.2, 1.3, 1.8	Fruit, Vegetable, and Physical Activity Toolbox for Community Educators	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE		N/A - Please describe below:
		CCC		

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1.2, 1.3, 1.8	African American Campaign materials (including Soulful Recipes)	CWD		Research Tested
		X LHD		Practice Tested
		X AAA		Emerging
		X UCCE	X	N/A - Please describe below: Resource
		X CCC		
1.2, 1.3, 1.7, 1.8	Physical Activity (PA) Integration materials (including Shape of Yoga, Power cards, Power Up in 10, etc.)	CWD		Research Tested
		X LHD		Practice Tested
		X AAA	X	Emerging
		X UCCE	X	N/A - Please describe below: Resource
		X CCC		
1.2, 1.3, 1.8	PowerPlay! Campaign materials (including Kids Get Cookin cookbook)	CWD	X	Research Tested
		X LHD		Practice Tested
		AAA	X	Emerging
		X UCCE		N/A - Please describe below: Resource
		CCC		
1.4, 1.5	Get Fresh and NEOPB videos, including:	CWD		Research Tested
		X LHD		Practice Tested
	<ul style="list-style-type: none"> <li>• Cooking with Chef Video (Lessons 1-3)</li> <li>• Shopping Tips Video (Lesson 4)</li> <li>• Cooking with Kids Video</li> <li>• Instant Recess</li> <li>• Eat Well, Move More</li> <li>• Lower the Chances</li> <li>• Other NEOPB videos</li> </ul>	AAA	X	Emerging
		X UCCE	X	N/A - Please describe below: Resource
		CCC		
1.2, 1.3, 1.8	Coordinated Approach to Child Health (CATCH)	CWD	X	Research Tested
		X LHD		Practice Tested
		AAA		Emerging
		X UCCE		N/A - Please describe below: Resource
		CCC		

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1.2, 1.3, 1.8	Sports, Play & Active Recreation for Kids (SPARK)	CWD	X	Research Tested
1.2, 1.3, 1.8	Nutrition 5 Class Series (Orange County Health Care Agency)	CWD	X	Research Tested
1.2, 1.3, 1.8	MyPlate for My Family Education Toolkit	CWD	X	Research Tested
1.2, 1.8	Choosing Healthy Beverages	CWD	X	Research Tested
1.2, 1.8	Cooking Matters	CWD	X	Research Tested
		AAA		Emerging
		UCCE		N/A - Please describe below:
		CCC		describe below:
		AAA		Emerging
		UCCE		N/A - Please describe below:
		CCC		describe below:
		AAA		Emerging
		UCCE		N/A - Please describe below:
		CCC		describe below:

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1.2, 1.3, 1.5	Eatfresh.org Text Message Nutrition Class and Eatfresh.org materials	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below: Resource
1.2, 1.8	Fresh from the Garden	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below:
1.2, 1.8	Eat Healthy, Be Active Community Workshop	CWD		Research Tested
		LHD	X	Practice Tested
		AAA	X	Emerging
		UCCE		N/A - Please describe below:
1.2, 1.8	Eat Smart, Live Strong: Nutrition Education for Older Adults	CWD		Research Tested
		LHD	X	Practice Tested
		AAA	X	Emerging
		UCCE		N/A - Please describe below:
1.2	Food Smarts	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE		N/A - Please describe below:
		CCC	X	

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1,3,1,4	Let's Eat for the Health of It, ChooseMyplate.gov and USDA Team Nutrition materials	CWD	Research Tested
		LHD	Practice Tested
		AAA	Emerging
		X UCCE	X N/A - Please describe below:
1,3,1,4	10 Tips Nutrition Education Series	X CCC	Resource
		CWD	Research Tested
		X LHD	X Practice Tested
		AAA	Emerging
1,2,1,8	UC CalFresh: Plan, Shop, Save, Cook (PSSC)	X UCCE	N/A - Please describe below:
		X CCC	
		CWD	Research Tested
		LHD	X Practice Tested
1,2,1,8	UC CalFresh: Making Every Dollar Count	AAA	Emerging
		X UCCE	N/A - Please describe below:
		CCC	
		CWD	Research Tested
1,2,1,8	UC CalFresh: TWIGS curriculum	LHD	X Practice Tested
		AAA	Emerging
		X UCCE	N/A - Please describe below:
		CCC	

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Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ea Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation	
1.3	Young at Heart						CWD	Research Tested
							LHD	X Practice Tested
1.3, 1.8	Bingocize						X AAA	Emerging
							UCCE	N/A - Please describe below:
1.3, 1.4	Indian Health Service – Division of Diabetes Treatment and Prevention – Printable Materials <a href="http://www.ihs.gov/MedicalPrograms/Diabetes/index.cfm?module=resourcesPrintableMaterials">http://www.ihs.gov/MedicalPrograms/Diabetes/index.cfm?module=resourcesPrintableMaterials</a>						CWD	Research Tested
							LHD	Practice Tested
1.3, 1.4	American Indian Health – Eating Healthy and Nutrition (National Library of Medicine/NIH): (Recipes) <a href="https://americanindianhealth.nlm.nih.gov/eating.html">https://americanindianhealth.nlm.nih.gov/eating.html</a>						X LHD	Practice Tested
							AAA	Emerging
							UCCE	X N/A - Please describe below:
							CCC	Resource

Evaluation Activities (FFY 2017 - FFY 2019)

[ (Evaluation Type) ]

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E.1.1	Track and report all direct and indirect education, social media, and training activities conducted in Activity 1.2, 1.3, 1.4, 1.5 and 1.8.		X		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td>X</td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD	X	AAA	X	UCCE	X	CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW/</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW/		Food Behavior Checklist		UC Intent to Change
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E.1.2	Summarize progress of PSE efforts, including Community Gardens, Healthy Food and Beverage Standards, Environmental Supports to promote Physical Activity (stencils and walkability), and/or Summer Feeding Program for Activity 1.7.		X	X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW/</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: Success Story, Photos</p>	X	EARS/ATF	X	PSE RE-AIM Report	X	UC CalFresh RTW/		Food Behavior Checklist		UC Intent to Change
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<p>E.1.3</p> <p>Provide technical assistance to NEOP funded staff, subcontractors, "Champions" and partners as requested, in addition to scheduled conference calls and/or in-person meeting, trainings, webinars, and observations to promote skill building, sharing of best practices, and advancement of obesity prevention efforts for Activity 1.2, 1.3, 1.6, 1.7, 1.8 and 1.9.</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>X</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD	X	AAA		UCCE		CCC		<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other:</p>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change
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<p>E.1.4</p> <p>Use Communities of Excellence in Nutrition, Physical Activity and Obesity Prevention (CX<sup>3</sup>) assessment tools in Year 3 to evaluate environmental changes in two neighborhoods for Activity 1.10.</p>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>X</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD	X	AAA		UCCE		CCC		<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4					Year 2				Q1	Q2	Q3	Q4					Year 3				Q1	Q2	Q3	Q4			X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: CX<sup>3</sup> survey tools</p>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change
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E.1.5	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using appropriate tools for the activities or curricula used in Activity 1.2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td></td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td>X</td></tr> <tr><td>CCC</td><td>X</td></tr> </table>	CWD		LHD		AAA		UCCE	X	CCC	X	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>EARS/ATF</td><td></td></tr> <tr><td>PSE RE-AIM Report</td><td></td></tr> <tr><td>UC CalFresh RTW</td><td>X</td></tr> <tr><td>Food Behavior Checklist</td><td>X</td></tr> <tr><td>UC Intent to Change</td><td>X</td></tr> </table> <p>List other: PSSC Checklist, TTT, TOT, student pre/post, Food Smarts Evaluation</p>	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW	X	Food Behavior Checklist	X	UC Intent to Change	X
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E.1.6	Administer Food Behavior Checklist surveys, and collect Rapid Assessment of Physical Activity (RAPA) at senior sites in Activity 1.2 and 1.3.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td></td></tr> <tr><td>AAA</td><td>X</td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD		AAA	X	UCCE		CCC		<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>EARS/ATF</td><td></td></tr> <tr><td>PSE RE-AIM Report</td><td></td></tr> <tr><td>UC CalFresh RTW</td><td></td></tr> <tr><td>Food Behavior Checklist</td><td>X</td></tr> <tr><td>UC Intent to Change</td><td></td></tr> </table> <p>List other: Rapid Assessment of Physical Activity (RAPA)</p>	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist	X	UC Intent to Change	
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**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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**SECTION C: INTERVENTION PLAN**

**I. Three-Year SNAP-Ed Local Objective #2 (FFY 2017–FFY 2019):**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, at least 10 school districts and/or afterschool programs will make physical changes to support healthy school environments and improve nutrition and physical activity behaviors amongst students, parents and teachers. **(LEARN K-12)**

**SNAP-Ed State Goals (check all that apply):**

X	<b>Goal 1:</b> Food and Beverages (Behavioral)
X	<b>Goal 2:</b> Physical Activity (Behavioral)
X	<b>Goal 3:</b> Food Resource Management (Behavioral)
X	<b>Goal 4:</b> Access to and/or appeal of dietary choices (Physical and Social Environmental)
X	<b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

**II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- School Gardens
- School Wellness Policies
- Smarter Lunchrooms Movement
- Access to Water
- Environmental Support to Promote Physical Activity / Safe Routes to School / Stencils
- Signage and Marketing of Food and Nutrition Assistance Programs

**III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

**1. FFY 2017 (Year 1) Objective(s):**

- a. By September 30, 2017, build partnerships with at least 10 school districts and/or afterschool programs through County Nutrition Action Plan (CNAP) and community based partners to collaborate and support nutrition education and PSE efforts.
- b. By September 30, 2017, provide direct education classes to reach at least 21,260 students and/or parents to promote healthy eating and physical activity messages along with resource management skills.

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- c. By September 30, 2017, reach 30,500 students and/or adults with indirect nutrition education messages through school events and display of posters and/or brochures.
  - d. By September 30, 2017, plan, coordinate and train at least six school districts with SNAP-Ed approved materials to implement School Wellness Policy and/or PSE efforts; such as Smarter Lunchrooms Movement, School Gardens, Access to Water, Physical Activity supports, , and/or healthy food and beverage standards.
  - e. By September 30, 2017, identify and involve students, parents, caretakers, and/or school faculty at 5 schools to be School Champions and support PSE efforts.
- 2. FFY 2018 (Year 2) Objective(s):**
- a. By September 30, 2018, continue building partnerships with at least 10 school districts and/or afterschool programs through County Nutrition Action Plan (CNAP) and community based partners to collaborate and support nutrition education and PSE efforts.
  - b. By September 30, 2018, provide direct education classes to reach at least 19,060 students and/or parents to promote healthy eating and physical activity messages along with resource management skills.
  - c. By September 30, 2018, reach 29,500 students and/or adults with indirect nutrition education messages through school events and display of posters and/or brochures.
  - d. By September 30, 2018, plan, coordinate and train at least eight school districts with SNAP-Ed approved materials to implement School Wellness Policy and/or PSE efforts; such as Smarter Lunchrooms Movement, School Gardens, Access to Water, Physical Activity supports, and/or healthy food and beverage standards.
  - e. By September 30, 2018, identify and involve students, parents, caretakers, and/or school faculty at 3 additional schools to be School Champions and support PSE efforts.
- 3. FFY 2019 (Year 3) Objective(s):**
- a. By September 30, 2019, continue building partnerships with at least 10 school districts and/or afterschool programs through County Nutrition Action Plan (CNAP) and community based partners to collaborate and support nutrition education and PSE efforts.
  - b. By September 30, 2019, provide direct education classes to reach at least 16,860 students and/or parents to promote healthy eating and physical activity messages along with resource management skills.
  - c. By September 30, 2019, reach 28,500 students and/or adults with indirect nutrition education messages through school events and display of posters and/or brochures.
  - d. By September 30, 2019, plan, coordinate and train at least 10 school districts with SNAP-Ed approved materials to implement School Wellness Policy and/or PSE efforts; such as Smarter Lunchrooms Movement, School Gardens, Access to Water, Physical Activity supports, , and/or healthy food and beverage standards.
  - e. By September 30, 2019, identify and involve students, parents, caretakers, and/or school faculty at 2 additional schools to be School Champions and support PSE efforts.

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**Three-Year SNAP-Ed Local Objective #2 (FFY 2017-FFY 2019):**

By September 30, 2019, at least 10 school districts and/or afterschool programs will make physical changes to support healthy school environments and improve nutrition and physical activity behaviors amongst students, parents and teachers. (LEARN K-12)

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation																																																								
2.1	Establish and maintain communication with CNAP partners, School Wellness Committees and community based partners to build capacity for policy, systems and environmental change efforts; such as School Wellness, Smarter Lunchrooms Movement, School Gardens, Safe Routes to School, Summer Feeding, Emergency Food and Access to Water, etc.  May include access to water, healthy classroom celebrations and fundraisers, breakfast in the classroom and/or afterschool snacks.  Provide school partners with information on food assistance programs to increase awareness and participation.	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPR</td></tr> <tr><td>X</td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI		MPR	X	C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	On File: Meeting agendas, notes, emails  Submit: ATF
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<p>2.2</p> <p>Conduct direct nutrition education classes (includes single class, series and/or spotlights) reaching 57,180 students and/or adults at K-12 schools and/or afterschool programs using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>Year 1 - reach 21,260 students and/or adults</li> <li>Year 2 - reach 19,060 students and/or adults</li> <li>Year 3 - reach 16,860 students and/or adults</li> </ul> <p>LHD will conduct one youth IOE project annually.</p>	<table border="1"> <tr><td>X</td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>	X	CED		CEI		MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Sign-in sheet/student roster, data cards (adults), flyer (if applicable), UC CalFresh TEA &amp; NARF</p> <p>Submit: ATF, UC CalFresh RTW, IOE Evaluation Report</p>
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<p>2.3</p> <p>Conduct indirect nutrition education activities reaching 31,500 students and/or adults through participation in school events: such as Open House, Back-to-School, Walk to School Day, Wellness Day events at K-12 schools using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>Year 1 - reach 12,500 students and/or adults</li> <li>Year 2 - reach 10,500 students and/or adults</li> <li>Year 3 - reach 8,500 students and/or adults</li> </ul>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Flyer, Photos, Event Summary Form, Indirect Tracking Form</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>2.4</p> <p>Annually, provide SNAP-Ed approved flyers, posters and/or brochures in at least 30 K-12 schools and/or after school programs, reaching 57,000 students with healthy eating and physical activity messages.</p> <ul style="list-style-type: none"> <li>Year 1 - reach 18,000 students and/or adults</li> <li>Year 2 - reach 19,000 students and/or adults</li> <li>Year 3 - reach 20,000 students and/or adults</li> </ul> <p>May include notification of SNAP-Ed classes and events and promotion of Food and Nutrition Assistance Programs; such as WIC, CalFresh, and/or Summer Meals.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td>X</td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI	X	MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X		Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X		<p>On File: Indirect Tracking Form</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>2.5</p> <p>Utilize social media and website platforms to highlight local coverage and public relations efforts to support SNAP-Ed activities at K-12 schools.</p> <p>May include notification of SNAP-Ed classes and events and promotion of Food and Nutrition Assistance Programs; such as WIC, CalFresh, and/or Summer Meals.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI	X	MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X		Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X		<p>On File: Social media screen shot, press release/media article</p> <p>Submit: ATF</p>
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<p>2.6 Identify and involve students, parents, caretakers, and/or school faculty as "Champions" who are committed to improving their school environment and promote nutrition and physical activity.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td>X</td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED		CEI	X	MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1					Q1	Q2	Q3	Q4		X	X	X		Year 2					Q1	Q2	Q3	Q4		X	X	X		Year 3					Q1	Q2	Q3	Q4		X	X	X		<p>On File: Champion Profile  Submit: ATF</p>
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<p>2.7 Provide technical assistance and training on SNAP-Ed approved materials such as: Rethink Your Drink, Harvest of the Month, Physical Activity curriculums and resources (Shape of Yoga, Power Cards, CATCH/SPARK PowerPlay, UC CalFresh curricula, Shaping Healthy Choices, etc. for staff in at least six school districts.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td></td><td>CEI</td></tr> <tr><td></td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td>X</td><td>TTA</td></tr> </table>		CED		CEI		MPP		C&C	X	TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: City of Riverside, City of Perris, and DHCD AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td></td><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1					Q1	Q2	Q3	Q4		X	X	X	X	Year 2					Q1	Q2	Q3	Q4		X	X	X	X	Year 3					Q1	Q2	Q3	Q4		X	X	X	X	<p>On File: Agenda, sign-in sheet  Submit: ATF, UC CalFresh RTW</p>
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2.8	<p>Provide technical assistance and training to school-based partners on PSE efforts such as: school gardens, Smarter Lunchrooms Movement (SLM), Access to Water, Environmental Supports to promote Physical Activity (stencils and walkability), Breakfast in the Classroom, School Wellness Policies and/or Summer Feeding Programs.</p> <ul style="list-style-type: none"> <li>Year 1 - Planning, Coordination and Training</li> <li>Year 2 &amp; 3 - Training and Implementation</li> </ul> <p><b>School Garden</b> – By 2019, establish and/or revitalize at least ten school gardens to introduce students and/or parents to home gardening.</p> <p><b>Smarter Lunchrooms Movement</b> – By 2019, work with at least eight school sites to implement SLM strategies in the school cafeteria to encourage students' selection of healthy options.</p> <p><b>Access to Water</b> – By 2019, support at least six school sites with model policies and best practices on hydration stations or alternative options to increase access to water.</p> <p><b>Physical Activity</b> – By 2019, create awareness and facilitate the use of stencils to increase active play at a minimum of seven school sites.</p>	<table border="1"> <tr><td></td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td>X</td><td></td></tr> <tr><td></td><td>MPP</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td></td><td></td></tr> </table>		CED				CEI	X			MPP				C&C	X			TTA			<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td></td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td></td><td></td></tr> <tr><td></td><td>CCC</td><td></td><td></td></tr> </table>		CWD				LHD				AAA				UCCE				CCC			<p>CWD: LHD: City of Riverside, City of Perris, DHCD, JUSD and Reach Out AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X		Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X		<p>On File: Agenda, Sign-in sheet, SLM Self-Assessment Score card, Photos, Stencil Check-out list, Success Story</p> <p>Submit: ATF, PSE report, UC CalFresh RTW</p>
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**\*Intervention Categories Legend**  
**CED** = Community/Nutrition and Physical Activity Education Direct; **CEI** = Community/Nutrition and Physical Activity Education Indirect; **MPP** = Media, Social Media, Public Relations and Messaging; **C&C** = Coordination and Collaboration; **TTA** = Training and Technical Assistance



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**Educational Materials, Resources, and Curriculum**

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)			Level of Evidence Base
		CWD	LHD	AAA	
2.2, 2.3, 2.4, 2.5, 2.7, 2.8	Rethink Your Drink materials	X			Research Tested
			X		Practice Tested
				X	Emerging
				X	N/A - Please describe below: Resource
2.3, 2.4, 2.5, 2.7, 2.8	Harvest of the Month materials		X		Research Tested
			X		Practice Tested
				X	Emerging
				X	N/A - Please describe below: Resource
2.2, 2.3, 2.4, 2.7	PowerPlay! curriculums (4-5) and campaign materials (including Cookbook)		X		Research Tested
			X		Practice Tested
				X	Emerging
				X	N/A - Please describe below:
2.2, 2.3, 2.4, 2.7, 2.8	Physical Activity (PA) Integration materials, CATCH curriculum-, and stencil guide		X		Research Tested
			X		Practice Tested
				X	Emerging
				X	N/A - Please describe below: PA integration materials, stencil guide

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2.2, 2.3	10 Tips Nutrition Education Series Handouts		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
2.2, 2.3, 2.4	Dairy Council Curriculums (K-5, 6-8 and 9-12) and adult materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
2.2, 2.3	High School lesson Plans and Presentations (SNAP-Ed / Drexel University)		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
2.2, 2.3	SuperTracker Nutrition Lesson Plans for High School Students		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
2.2, 2.3	Nourish: Food + Community		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
2.2, 2.3, 2.4, 2.7, 2.8	Team Nutrition Curriculums (k-5 and 6-8) and other USDA Team Nutrition materials		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		

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2.2, 2.3	Cooking Matters for Chefs and Kids	CWD	X	Research Tested
		LHD		Practice Tested
		AAA		Emerging
		UCCE		N/A - Please describe below:
2.2, 2.3	Shaping Healthy Choices curricula and materials	CCC		
		CWD	X	Research Tested
		LHD		Practice Tested
		AAA		Emerging
2.2, 2.3	Cooking Up Healthy Choices	UCCE	X	N/A - Please describe below:
		CCC		
		CWD	X	Research Tested
		LHD		Practice Tested
2.2, 2.3	Pick a Better Snack	AAA		Emerging
		UCCE		N/A - Please describe below:
		CCC		
		CWD		Research Tested
2.3, 2.5	MyPlate Kid's Place Activity website	LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below: Resource
		CCC		
2.4	Eat Smart to Play Hard Poster	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below: Resource
		CCC		

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2.2, 2.3, 2.4	MyPlate Poster and Choose MyPlate.gov		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
2.2, 2.3	Choosing Healthy Beverages		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
2.2, 2.3	Nutrition 5 Class Series (Orange County Health Care Agency)		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
2.2, 2.3	Cooking Matters		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
2.2, 2.3	EatFresh.org Text Message Nutrition Class and materials		CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
2.2, 2.3	Fresh from the Garden		CWD		Research Tested
		X	LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
			CCC		

2.2, 2.3	Eat Healthy, Be Active Community Workshops	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE		N/A - Please describe below:
2.2,2.3	MyPlate for My Family Education Toolkit	CCC		
		CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
2.3,2.4	Juice or Fruit Drinks handout	UCCE	X	N/A - Please describe below: Resource
		CCC		
		CWD		Research Tested
		LHD	X	Practice Tested
2.2, 2.3	NEOPB - Cookbooks (Everyday Healthy Meals, Soulful Recipes, Flavors of my Kitchen, Chinese Cookbook, etc.) and recipe cards	AAA		Emerging
		UCCE	X	N/A - Please describe below: Resource
		CCC		
		CWD		Research Tested
2.2, 2.7	Nutrition to Grow On	LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below:
		CCC		
2.2,2.7	Eating Healthy from Farm to Fork	CWD		Research Tested
		LHD	X	Practice Tested
		AAA		Emerging
		UCCE	X	N/A - Please describe below:
		CCC		
		CWD		
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2.2, 2.7	UC CalFresh: EatFit Curriculum	X	CWD	X	Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
		CCC			
2.2, 2.7	UC CalFresh: Money Talks Hunger Attack! Curriculum		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
		CCC			
2.2, 2.7	UC CalFresh: My Amazing Body, Good For Me and You, It's My Choice		CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
		CCC			
2.2, 2.7	UC CalFresh: TWIGS Curriculum		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
		CCC			
2.2, 2.7	UC CalFresh: Plan, Shop, Save, Cook (PSSC)		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
		CCC			

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2.2.2.7	UC CalFresh: Making Every Dollar Count						CWD	Research Tested
							LHD	Practice Tested
							AAA	Emerging
							X UCCE	N/A - Please describe below:
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2.2.2.3	Get Fresh and NEOPB videos, including: <ul style="list-style-type: none"> <li>• Cooking with Chef Video (Lessons 1-3)</li> <li>• Shopping Tips Video (Lesson 4)</li> <li>• Cooking with Kids Video</li> <li>• Instant Recess</li> <li>• Eat Well, Move More</li> <li>• Lower the Chances</li> <li>• Other NEOPB video</li> </ul>						CWD	Research Tested
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							AAA	Emerging
							X UCCE	N/A - Please describe below: Resource
								CCC

**Evaluation Activities (FFY 2017 - FFY 2019)**

[ (Evaluation Type) ]

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation
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E.2.1	Track and report all direct and indirect education, social media, and training activities conducted in Activity 2.2, 2.3, 2.4, 2.5, 2.7 and 2.8.		X		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW/</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW/		Food Behavior Checklist		UC Intent to Change	List other:			
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E.2.2	Summarize progress of PSE efforts, including School Gardens, Smarter Lunchrooms Movement, Access to Water, Environmental Supports to promote Physical Activity (stencils and walkability), and/or Summer Feeding Programs for Activity 2.8.		X	X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	Year 2				Q1	Q2	Q3	Q4				X	Year 3				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW/</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> <tr><td colspan="2">List other:</td></tr> <tr><td colspan="2">Success Story, Photos</td></tr> </table>	X	EARS/ATF	X	PSE RE-AIM Report	X	UC CalFresh RTW/		Food Behavior Checklist		UC Intent to Change	List other:		Success Story, Photos	
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<p>E.2.3</p> <p>Provide technical assistance to NEOP funded staff, subcontractors, school "Champions", and school partners as requested; such as conference calls and/or in-person meetings, trainings, webinars, and observations to promote skill building, sharing of best practices, and advancement of obesity prevention efforts for Activities 2.2, 2.3, 2.4, 2.6, and 2.7.</p>	<p align="center">X</p>	<p align="center">X</p>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>X</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD	X	AAA		UCCE		CCC		<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: IOE evaluation report</p>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change
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<p>E.2.4</p> <p>Impact and Outcome Evaluation - Match a pre- and post-surveys for the class series' included in the IOE project in Activity 2.2.</p> <ul style="list-style-type: none"> <li>Year 1, match 100 intervention surveys and 100 control surveys</li> <li>Year 2, match 150 intervention surveys and 100 control surveys</li> <li>Year 3, match 200 intervention surveys and 100 control surveys</li> </ul>	<p align="center">X</p>	<p align="center">X</p>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>X</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td></td></tr> <tr><td>CCC</td><td></td></tr> </table>	CWD		LHD	X	AAA		UCCE		CCC		<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X		Year 2				Q1	Q2	Q3	Q4	X	X	X		Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: IOE evaluation report</p>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change
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E.2.5	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using appropriate tools for the activities or curricula used in Activity 2.2.			X	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD		LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td>X</td><td>UC Intent to Change</td></tr> </table>		EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW		Food Behavior Checklist	X	UC Intent to Change
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**\*\*Time Frame: Year & Quarter:**  
 Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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**SECTION C: INTERVENTION PLAN**

**I. Three-Year SNAP-Ed Local Objective #3 (FFY 2017-FFY 2019):**

*Local Objectives must be S, M, A, R, T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, at least 18 childcare, head start and/or preschool sites will implement changes related to healthy food and beverage/ access to water and environmental supports for physical activity..

**SNAP-Ed State Goals (check all that apply):**

X	<b>Goal 1: Food and Beverages (Behavioral)</b>
X	<b>Goal 2: Physical Activity (Behavioral)</b>
X	<b>Goal 3: Food Resource Management (Behavioral)</b>
X	<b>Goal 4: Access to and/or appeal of dietary choices (Physical and Social Environmental)</b>
X	<b>Goal 5: Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)</b>

**II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Healthy Food & Beverage Standards
- Access to Water
- Environmental Support to Promote Physical Activity / Stencils
- Signage and Marketing of Food and Nutrition Assistance Programs

**III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S, M, A, R, T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

1. **FFY 2017 (Year 1) Objective(s):**
  - a. By September 30, 2017, build partnerships with early childhood education partners; such as Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) program to collaborate and support the PSE efforts at a minimum of five childcare, head start and/or preschool sites.

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- b. By September 30, 2017, provide direct education classes to 430 preschool children and/or adults encouraging healthy eating and active living at a minimum of five childcare, head start and/or preschool sites.
      - c. By September 30, 2017, reach 450 preschool children and/or adults with indirect nutrition education messages encouraging healthy eating and active living at a minimum of five childcare, head start and/or preschool sites.
      - d. By September 30, 2017, provide training and technical assistance to staff at a minimum of five childcare sites to support and promote physical activity, healthy food and beverage standards and/or access to water.
    - 2. FFY 2018 (Year 2) Objective(s):**
      - a. By September 30, 2018, continue partnering with early childhood education partners; such as Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) support the PSE efforts at a minimum of six additional childcare, head start and/or preschool sites.
      - b. By September 30, 2018, provide direct education to 430 preschool children and/or adults encouraging healthy eating and active living at six childcare, head start and/or preschool sites.
      - c. By September 30, 2018, reach 570 preschool children and/or adults with indirect nutrition education messages encouraging healthy eating and active living at a minimum of six childcare, head start and/or preschool sites.
      - d. By September 30, 2018, provide training and technical assistance to staff at a minimum of six additional childcare sites to support and promote physical activity, healthy food and beverage standards and/or access to water.
    - 3. FFY 2019 (Year 3) Objective(s):**
      - a. By September 30, 2019, continue partnering with early childhood education partners; such as Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) to support the PSE efforts at a minimum of seven additional childcare, head start and/or preschool sites.
      - b. By September 30, 2019, provide direct education to 430 preschool children and/or adults encouraging healthy eating and active living at a minimum of seven childcare, head start and/or preschool sites.
      - c. By September 30, 2019, reach 690 preschool children and/or adults with indirect nutrition education messages encouraging healthy eating and active living at a minimum of seven childcare, head start and/or preschool sites.
      - d. By September 30, 2019, provide training and technical assistance to staff at a minimum of seven additional childcare sites to support and promote physical activity, healthy food and beverage standards and/or access to water.

**Three-Year SNAP-Ed Local Objective #3 (FFY 2017–FFY 2019):**

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By September 30, 2019, at least 18 childcare, head start and/or preschool sites will implement changes related to healthy food and beverage/ access to water and environmental supports for physical activity.. (LEARN PreK)

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation																																																																		
3.1	Collaborate with NAP SACC program and other early childhood education partners to build capacity for nutrition and physical activity programs and PSE efforts at childcare, head start and/or preschool sites. <ul style="list-style-type: none"> <li>• Year 1 - at a minimum of five sites</li> <li>• Year 2 - at a minimum of six sites</li> <li>• Year 3 - at a minimum of seven sites</li> </ul> Provide early childhood partners with information on food assistance programs to increase awareness and participation.	<table border="1"> <tr><td></td><td>CED</td><td></td></tr> <tr><td></td><td>CEI</td><td></td></tr> <tr><td></td><td>MPR</td><td></td></tr> <tr><td>X</td><td>C&amp;C</td><td></td></tr> <tr><td></td><td>TTA</td><td></td></tr> </table>		CED			CEI			MPR		X	C&C			TTA		<table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>X</td><td>LHD</td><td></td></tr> <tr><td></td><td>AAA</td><td></td></tr> <tr><td>X</td><td>UCCE</td><td></td></tr> <tr><td></td><td>CCC</td><td></td></tr> </table>		CWD		X	LHD			AAA		X	UCCE			CCC		CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	On File: Meeting agendas, notes, emails  Submit: ATF
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3.2	Conduct direct nutrition education classes (includes single class and series) reaching 1,290 SNAP-Ed individuals at childcare, head start and/or preschool sites using SNAP-Ed Approved materials. <ul style="list-style-type: none"> <li>• Year 1 - at a minimum of five sites reaching 430 children and parents</li> <li>• Year 2 - at a minimum of six sites reaching 430 children and parents</li> <li>• Year 3 - at a minimum of seven sites reaching 430 children and parents</li> </ul>	<table border="1"> <tr><td>X</td><td>CED</td><td></td></tr> <tr><td></td><td>CEI</td><td></td></tr> <tr><td></td><td>MPR</td><td></td></tr> <tr><td>X</td><td>C&amp;C</td><td></td></tr> <tr><td></td><td>TTA</td><td></td></tr> </table>	X	CED			CEI			MPR		X	C&C			TTA		<table border="1"> <tr><td></td><td>CWD</td><td></td></tr> <tr><td>X</td><td>LHD</td><td></td></tr> <tr><td></td><td>AAA</td><td></td></tr> <tr><td>X</td><td>UCCE</td><td></td></tr> <tr><td></td><td>CCC</td><td></td></tr> </table>		CWD		X	LHD			AAA		X	UCCE			CCC		CWD: LHD: AAA: UCCE: CCC:	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	On File: Class roster / sign-in sheet, Class flyer, data cards (adults), UC CalFresh TEA, NARF  Submit: ATF, UC CalFresh RTW
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<p>3.3</p> <p>Conduct indirect nutrition education activities and/or participate in events at a minimum of 18 childcare, head start and/or preschool sites using SNAP-Ed approved materials: such as Potter the Otter, Harvest of the Month, etc.</p> <ul style="list-style-type: none"> <li>Year 1 - at least five sites reaching 100 children and/or adults</li> <li>Year 2 - at least six sites reaching 120 children and/or adults</li> <li>Year 3 - at least seven sites reaching 140 children and/or adults</li> </ul>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="5">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="5">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="5">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1					Q1	Q2	Q3	Q4		X	X	X	X		Year 2					Q1	Q2	Q3	Q4		X	X	X	X		Year 3					Q1	Q2	Q3	Q4		X	X	X	X		<p>On File: Class: Class roster/ Sign-in sheet Events : Flyer, Photos, Event Summary Form; Indirect Tracking Form Submit: ATF, UC CalFresh RTW</p>
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<p>3.4</p> <p>Provide SNAP-Ed approved flyers, posters and/or brochures at a minimum of 18 childcare, head start and/or preschool sites promoting healthy eating active living messages.</p> <ul style="list-style-type: none"> <li>Year 1 - at least five sites reaching 350 children and/or adults</li> <li>Year 2 - at least six sites reaching 450 children and/or adults</li> <li>Year 3 - at least seven sites reaching 550 children and/or adults</li> </ul> <p>Includes notification SNAP-Ed classes and promotion of Food and Nutrition Assistance Programs.</p>	<table border="1"> <tr><td></td><td>CED</td></tr> <tr><td>X</td><td>CEI</td></tr> <tr><td></td><td>MPP</td></tr> <tr><td></td><td>C&amp;C</td></tr> <tr><td></td><td>TTA</td></tr> </table>		CED	X	CEI		MPP		C&C		TTA	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="5">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="5">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="5">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td><td></td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td><td></td></tr> </table>	Year 1					Q1	Q2	Q3	Q4		X	X	X	X		Year 2					Q1	Q2	Q3	Q4		X	X	X	X		Year 3					Q1	Q2	Q3	Q4		X	X	X	X		<p>On File: Indirect Tracking Form Submit: ATF, UC CalFresh RTW</p>
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<p>3.5</p> <p>Provide technical assistance and training on SNAP-Ed approved materials such as: Grow it, Try it, Like it, Farm to Preschool / Harvest of the Month, Rethink Your Drink / Potter the Otter, Physical Activity tools (Power Cards, CATCH/SPARK), and UC CalFresh curricula such as Happy Healthy Me, Go Glow Grow, etc. for staff in at least 18 childcare, head start and/or preschool sites.</p> <ul style="list-style-type: none"> <li>Year 1 - in at least five sites</li> <li>Year 2 - in at least six sites</li> <li>Year 3 - in at least seven sites</li> </ul>	<table border="1"> <tr><td></td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td>X</td><td></td></tr> <tr><td></td><td>MPR</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td></td><td></td></tr> </table>		CED				CEI	X			MPR				C&C	X			TTA			<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td></td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td></td><td></td></tr> <tr><td></td><td>CCC</td><td></td><td></td></tr> </table>		CWD				LHD				AAA				UCCE				CCC			<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Agenda, Sign-in sheet, UC CalFresh TEA, NARF</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>3.6</p> <p>Provide support, training and technical assistance to at least 18 childcare, head start and/or preschool sites for PSE efforts such as: healthy food and beverage/ access to water and environmental supports for physical activity (stencils, SPARK/CATCH).</p> <ul style="list-style-type: none"> <li>Year 1 - Planning, Coordination and Training</li> <li>Year 2 - Training and Implementation</li> <li>Year 3 - Training and Implementation</li> </ul> <p>LHD will collaborate with WIC Regional Breastfeeding Liaison and the Nutrition and Physical Activity Self-Assessment of Child Care (NAPSACC) program.</p>	<table border="1"> <tr><td></td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td>X</td><td></td></tr> <tr><td></td><td>MPR</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td></td><td></td></tr> </table>		CED				CEI	X			MPR				C&C	X			TTA			<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td></td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td></td><td></td></tr> <tr><td></td><td>CCC</td><td></td><td></td></tr> </table>		CWD				LHD				AAA				UCCE				CCC			<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Training agendas, Sign-in sheet, Email / notes, Stencil Check out list, photos</p> <p>Submit: ATF, PSE report, UC CalFresh RTW</p>
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**\*Intervention Categories Legend**

CED = Community/Nutrition and Physical Activity Education Direct; CEI = Community/Nutrition and Physical Activity Education Indirect; MP = Media, Social Media, Public Relations and Messaging; C&C = Coordination and Collaboration; TTA = Training and Technical Assistance

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)  
 Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

**Educational Materials, Resources, and Curriculum**

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)	Level of Evidence Base
3.2	Color Me Healthy	CWD	X Research Tested
		LHD	Practice Tested
		AAA	Emerging
		UCCE	N/A - Please describe below:
3.2, 3.5	Farm to Preschool	CWD	Research Tested
		LHD	X Practice Tested
		AAA	Emerging
		UCCE	N/A - Please describe below:
3.2, 3.3, 3.4, 3.5	Rethink Your Drink materials / Potter the Otter	CWD	Research Tested
		LHD	Practice Tested
		AAA	Emerging
		UCCE	X N/A - Please describe below: Resource
3.5	Build a Healthy Plate with Fewer added Sugars	CWD	Research Tested
		LHD	X Practice Tested
		AAA	Emerging
		UCCE	N/A - Please describe below:
3.2, 3.3, 3.5	Grow It, Try It, Like It	CWD	Research Tested
		LHD	X Practice Tested
		AAA	Emerging
		UCCE	N/A - Please describe below:
3.2, 3.3	Cooking Matters: Exploring Food Together	CWD	X Research Tested



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			<table border="1"> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>		Practice Tested		Emerging		N/A - Please describe below:				
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3.2, 3.3, 3.5, 3.6	Sports, Play & Active Recreation for Kids (SPARK)		<table border="1"> <tr><td>X</td><td>CWD</td></tr> <tr><td></td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>	X	CWD		LHD		AAA		UCCE		CCC	<table border="1"> <tr><td>X</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	X	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
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3.2, 3.3, 3.5, 3.6	Coordinated Approach to Child Health (CATCH) curriculum		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE		CCC	<table border="1"> <tr><td>X</td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td></td><td>N/A - Please describe below:</td></tr> </table>	X	Research Tested		Practice Tested		Emerging		N/A - Please describe below:
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3.3, 3.4	MyPlate for Preschoolers Handout		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>X</td><td>N/A - Please describe below: Resource</td></tr> </table>		Research Tested		Practice Tested		Emerging	X	N/A - Please describe below: Resource
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3.3, 3.4	Juice or Fruit Drinks Handout		<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td></td><td>Research Tested</td></tr> <tr><td></td><td>Practice Tested</td></tr> <tr><td></td><td>Emerging</td></tr> <tr><td>X</td><td>N/A - Please describe below: Resource</td></tr> </table>		Research Tested		Practice Tested		Emerging	X	N/A - Please describe below: Resource
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3.4	Eat Smart to Play Hard Poster		<table border="1"> <tr><td></td><td>CWD</td></tr> </table>		CWD	<table border="1"> <tr><td></td><td>Research Tested</td></tr> </table>		Research Tested														
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Activity	Source	Evaluation			Notes
		Research Tested	Practice Tested	Emerging	
3.2, 3.4	MyPlate Poster and ChooseMyPlate.gov	X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		
3.2, 3.5	UC CalFresh: Happy Healthy Me		CWD		Research Tested
			LHD		Practice Tested
		X	AAA	X	Emerging
		X	UCCE		N/A - Please describe below:
3.2, 3.5	UC CalFresh: Go Glow Grow		CCC		
			CWD		Research Tested
			LHD		Practice Tested
			AAA	X	Emerging
3.2, 3.3, 3.4, 3.5, 3.6	USDA Team Nutrition materials	X	UCCE		N/A - Please describe below:
			CCC		
			CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
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[ (Evaluation Type) ]

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																															
E.3.1	Track and report all direct education, indirect education, and training activities conducted in Activity 3.2, 3.3, 3.4, 3.5 and 3.6.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td>CWD</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>UCCE</td></tr> <tr><td>CCC</td></tr> </table>	CWD	LHD	AAA	UCCE	CCC	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td></tr> <tr><td>EARS/ATF</td></tr> <tr><td>PSE RE-AIM Report</td></tr> <tr><td>UC CalFresh RTW</td></tr> <tr><td>Food Behavior Checklist</td></tr> <tr><td>UC Intent to Change</td></tr> </table>	X	EARS/ATF	PSE RE-AIM Report	UC CalFresh RTW	Food Behavior Checklist	UC Intent to Change
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E.3.2	Summarize progress for PSE efforts; Healthy Food and Beverage / Access to Water, and/ or Environmental Support for Physical Activity (stencils, SPARK/CATCH) by early childhood education partners for Activity 3.6.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td></tr> <tr><td>LHD</td></tr> <tr><td>AAA</td></tr> <tr><td>UCCE</td></tr> <tr><td>CCC</td></tr> </table>	CWD	LHD	AAA	UCCE	CCC	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	Year 2				Q1	Q2	Q3	Q4				X	Year 3				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td>X</td></tr> <tr><td>EARS/ATF</td></tr> <tr><td>PSE RE-AIM Report</td></tr> <tr><td>UC CalFresh RTW</td></tr> <tr><td>Food Behavior Checklist</td></tr> <tr><td>UC Intent to Change</td></tr> </table>	X	EARS/ATF	PSE RE-AIM Report	UC CalFresh RTW	Food Behavior Checklist	UC Intent to Change
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UC Intent to Change																																																						
E.3.3	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	CWD	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td></td></tr> <tr><td>EARS/ATF</td></tr> </table>		EARS/ATF																																	
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appropriate tools for the activities or curricula used in Activity 3.2.							LHD		X	X	X	X		PSE RE-AIM Report											
							AAA						X	UC CalFresh RTW											
							UCCE							Food Behavior Checklist											
							CCC							UC Intent to Change											
				<p align="center">Year 2</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>		Q1	Q2	Q3	Q4	X	X	X	X	<p align="center">Year 3</p> <table border="1"> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>		Q1	Q2	Q3	Q4	X	X	X	X	<p>List other:</p> UC CalFresh TOT, TTT	
Q1	Q2	Q3	Q4																						
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X	X	X	X																						

**\*\*Time Frame: Year & Quarter:**

Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019)

Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

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**SECTION C: INTERVENTION PLAN**

**I. Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

By September 30, 2019, 10-15 SNAP-Ed qualifying retail stores, 5-10 food pantry/school food pantry/ and/or emergency food sites, and 1-3 food banks will implement environmental and system changes and/or develop healthy food and beverage standards and distribution policies to increase fruit and vegetable awareness, knowledge and demand. (SHOP)

**SNAP-Ed State Goals (check all that apply):**

X	<b>Goal 1:</b> Food and Beverages (Behavioral)
	<b>Goal 2:</b> Physical Activity (Behavioral)
X	<b>Goal 3:</b> Food Resource Management (Behavioral)
X	<b>Goal 4:</b> Access to and/or appeal of dietary choices (Physical and Social Environmental)
	<b>Goal 5:</b> Access to and/or appeal of physical activity opportunities (Physical and Social Environmental)

**II. PSE Strategy(ies) that support the Three-Year SNAP-Ed Local Objective listed above:**

- Healthy Food and Beverage Standards
- Healthy Retail Strategies
- Signage and Marketing of Food and Nutrition Assistance Programs

**III. Annual Objectives to support the Three-Year SNAP-Ed Local Objective listed above:**

*Local Objectives must be S.M.A.R.T (Specific, Measurable, Achievable, Realistic, and Time-Bound)*

**1. FFY 2017 (Year 1) Objective(s):**

- a. By September 30, 2017, establish partnerships with 10-15 SNAP-Ed qualifying neighborhood retail stores with the goal of piloting healthy retail aisles, displaying healthy food and beverage merchandising materials, and hosting at least two store tours.
- b. By September 30, 2017, conduct an assessment of the retail environment using the CX<sup>3</sup> retail assessment tool at 10-15 SNAP-Ed qualifying neighborhood retail stores for pricing, quality and availability of healthy food and beverage options.

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- c. By September 30, 2017, LHD will provide 10-15 SNAP-Ed qualifying neighborhood retail stores with healthy food and beverage merchandising materials to support healthy retail aisle environmental change.
  - d. By September 30, 2017, conduct an assessment of the emergency food environment in at least two communities using the CX<sup>3</sup> Emergency Food Assessment tool to determine the availability and quality of healthy food and beverages.
  - e. By September 30, 2017, establish partnerships with food banks and other community partners to support improvement of existing food pantries and/or identify potential new food pantries in communities identified with the greatest need.
- 2. FFY 2018 (Year 2) Objective(s):**
- a. By September 30, 2018, maintain partnerships with 10-15 SNAP-Ed qualifying neighborhood retail stores to continue healthy retail strategies from year 1.
  - b. By September 30, 2018, LHD will provide 10-15 SNAP-Ed qualifying neighborhood retail stores with healthy food and beverage merchandising materials to support healthy retail aisle environmental change.
  - c. By September 30, 2018, pilot at least two healthy retail aisles and host one Fruit and Veggie Fest marketing event in support of the healthy retail aisle.
  - d. By September 30, 2018, conduct a re-assessment of the retail environment using the CX<sup>3</sup> retail assessment tool at 10-15 SNAP-Ed qualifying neighborhood retail stores for pricing, quality and availability of healthy food and beverage options.
  - e. By September 30, 2018, conduct at least three store tours to reach a minimum of 30 children and/or adults with indirect education.
  - f. By September 30, 2018, work with food banks and other community partners to address food insecurity and healthy food access, (including healthy food and beverage standards, donation and distribution systems and/or environmental change) with at least two existing food pantries and/or identify potential new food pantries in communities identified with the greatest need.
- 3. FFY 2019 (Year 3) Objective(s):**
- a. By September 30, 2019, maintain partnerships with 10-15 SNAP-Ed qualifying neighborhood retail stores to continue healthy retail strategies from year 1 and year 2.
  - b. By September 30, 2019, LHD will provide 10-15 SNAP-Ed qualifying neighborhood retail stores with healthy food and beverage merchandising materials to support healthy retail aisle environmental change.

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- c. By September 30, 2019, pilot at least one additional healthy retail aisle in two SNAP-Ed qualifying neighborhood retail stores and host one Fruit and Veggie Fest marketing event in support of the healthy retail aisle.
- d. By September 30, 2019, conduct a re-assessment of the retail environment using the CX<sup>3</sup> retail assessment tool at 10-15 SNAP-Ed qualifying neighborhood retail stores for pricing, quality and availability of healthy food and beverage options.
- e. By September 30, 2019, conduct at least four store tours to reach a minimum of 40 children and/or adults with indirect education.
- f. By September 30, 2019, work with food banks and other community partners to address food insecurity and healthy food access (including adoption and implementation of healthy food and beverage standards, donation and distribution systems, environmental and/or policy change) with at least two additional existing food pantries and/or newly established food pantries in the communities identified with the greatest need.

**Three-Year SNAP-Ed Local Objective #4 (FFY 2017–FFY 2019):**

By September 30, 2019, 10-15 SNAP-Ed qualifying retail stores, 5-10 food pantry/school food pantry/ and/or emergency food sites, and 1-3 food banks will implement environmental and system changes and/or develop healthy food and beverage standards and distribution policies to increase fruit and vegetable awareness, knowledge and demand. (SHOP)

Activity Number	Activity Description	Intervention Categories*	Responsible SNAP-Ed Agency(ies)	Subcontractors	Time Frame: Year & Quarter** <i>Check all that apply</i>	Documentation

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4.1	<p>Collaborate with at least ten retail partners, food pantry/emergency food sites, food banks and/or other community-based partners to build capacity and promote healthy retail strategies and initiatives to increase fruit and vegetable awareness, knowledge and demand for locally grown produce.</p> <p>Provide food pantry/emergency food site partners with information on food assistance programs to increase awareness and participation.</p>	<table border="1"> <tr><td></td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td>X</td><td></td></tr> <tr><td></td><td>MPR</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td>X</td><td></td></tr> </table>		CED				CEI	X			MPR				C&C	X			TTA	X		<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td>X</td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td>X</td><td></td></tr> <tr><td></td><td>CCC</td><td>X</td><td></td></tr> </table>		CWD				LHD	X			AAA				UCCE	X			CCC	X		<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Meeting agenda, notes / emails</p> <p>Submit: ATF</p>
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4.2	<p>Conduct direct nutrition education classes to reach 1,110 SNAP-Ed eligible individuals at four food pantries/emergency food sites using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>Year 1 - Reach 390 individuals</li> <li>Year 2 - Reach 370 individuals</li> <li>Year 3 - Reach 350 individuals</li> </ul>	<table border="1"> <tr><td>X</td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td></td><td></td></tr> <tr><td></td><td>MPR</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td>X</td><td></td></tr> </table>	X	CED				CEI				MPR				C&C	X			TTA	X		<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td></td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td>X</td><td></td></tr> <tr><td></td><td>CCC</td><td>X</td><td></td></tr> </table>		CWD				LHD				AAA				UCCE	X			CCC	X		<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table> <table border="1"> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Sign-in sheet, data cards</p> <p>Submit: ATF, UC CalFresh RTW</p>
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<p>4.3</p> <p>Conduct indirect nutrition education activities to reach 13,250 SNAP-Ed individuals at food pantry/school food pantry and/or emergency food sites using SNAP-Ed approved materials.</p> <ul style="list-style-type: none"> <li>Year 1 - reach 4,350 SNAP-Ed individuals</li> <li>Year 2 - reach 4,450 SNAP-Ed individuals</li> <li>Year 3 - reach 4,450 SNAP-Ed individuals</li> </ul>	<table border="1"> <tr><td></td><td>CED</td><td></td><td>CWD</td></tr> <tr><td>X</td><td>CEI</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>MPR</td><td></td><td>AAA</td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td>UCCE</td></tr> <tr><td></td><td>TTA</td><td>X</td><td>CCC</td></tr> </table>		CED		CWD	X	CEI	X	LHD		MPR		AAA		C&C	X	UCCE		TTA	X	CCC	<p>CWD: LHD: City of Riverside, JUSD and Reach Out AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Handouts, materials, Indirect Tracking Form Submit: ATF, UC CalFresh RTW</p>
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<p>4.4</p> <p>Conduct indirect nutrition education activities by hosting at least nine store tours reaching a minimum of 90 children and/or adults and two Fruit and Veggie Fest NEOPB signature events.</p> <ul style="list-style-type: none"> <li>Year 1 - at least two store tours</li> <li>Year 2 - at least three store tours and one Fruit and Veggie Fest event.</li> <li>Year 3 - at least four store tours and one Fruit and Veggie Fest event.</li> </ul>	<table border="1"> <tr><td></td><td>CED</td><td></td><td>CWD</td></tr> <tr><td>X</td><td>CEI</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>MPR</td><td></td><td>AAA</td></tr> <tr><td>X</td><td>C&amp;C</td><td></td><td>UCCE</td></tr> <tr><td></td><td>TTA</td><td></td><td>CCC</td></tr> </table>		CED		CWD	X	CEI	X	LHD		MPR		AAA	X	C&C		UCCE		TTA		CCC	<p>CWD: LHD: AAA: UCCE: CCC:</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> </table>	Year 1				Q1	Q2	Q3	Q4		X	X		Year 2				Q1	Q2	Q3	Q4		X	X		Year 3				Q1	Q2	Q3	Q4		X	X		<p>On File: Flyer, Photos, Event Summary Form Submit: ATF</p>
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<p>4.5</p> <p>Provide resources and technical assistance to 10 - 15 retail / corner stores to promote healthy retail strategies and initiatives to increase fruit and vegetable awareness, knowledge and demand: such as healthy checkout /aisles and retail merchandising materials.</p> <ul style="list-style-type: none"> <li>Year 1 - Complete CX<sup>3</sup> Retail Assessment survey</li> <li>Year 2 - Reassess retail environment using CX<sup>3</sup> survey</li> <li>Year 3 - Reassess retail environment using CX<sup>3</sup> survey</li> </ul>	<table border="1"> <tr><td></td><td>CED</td><td></td><td>CWD</td></tr> <tr><td></td><td>CEI</td><td>X</td><td>LHD</td></tr> <tr><td></td><td>MPR</td><td></td><td>AAA</td></tr> <tr><td>X</td><td>C&amp;C</td><td></td><td>UCCE</td></tr> <tr><td>X</td><td>TTA</td><td></td><td>CCC</td></tr> </table>		CED		CWD		CEI	X	LHD		MPR		AAA	X	C&C		UCCE	X	TTA		CCC	<p>CWD: LHD: AAA: UCCE: CCC:.</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Photos (Healthy Checkout aisle), Retail Site Form, CX<sup>3</sup> surveys Submit: ATF</p>
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<p>4.6</p> <p>Provide resources, technical assistance and/or training to at least four emergency food sites to support the implementation of healthy food and beverage standards and distribution policies. Materials used may include Harvest of the Month, MyPlate and/or Dietary Guidelines.</p> <ul style="list-style-type: none"> <li>Year 1 - Complete Emergency Food Assessment Survey and provide technical assistance and/or training</li> <li>Year 2 - Technical assistance and/or training with at least two emergency food sites adopting a policy, systems and/or environmental change.</li> <li>Year 3 - Technical assistance and/or training with at least two additional emergency food sites adopting a policy, systems and/or environmental change.</li> </ul>	<table border="1"> <tr><td></td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td>X</td><td></td></tr> <tr><td></td><td>MPP</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td>X</td><td></td></tr> </table>		CED				CEI	X			MPP				C&C	X			TTA	X		<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td>X</td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td>X</td><td></td></tr> <tr><td></td><td>CCC</td><td>X</td><td></td></tr> </table>		CWD				LHD	X			AAA				UCCE	X			CCC	X		<p>CWD: LHD: AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Emergency Food Assessment survey</p> <p>Submit: ATF, UC CalFresh RTW, PSE RE-AIM report</p>
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<p>4.7</p> <p>Utilize social media and website platforms to highlight local coverage and public relations efforts to support NEOPB activities; such as NEOPB signature event and Kids' Produce Markets.</p> <ul style="list-style-type: none"> <li>Year 1, at least two events</li> <li>Year 2, at least three events</li> <li>Year 3, at least four events</li> </ul>	<table border="1"> <tr><td></td><td>CED</td><td></td><td></td></tr> <tr><td></td><td>CEI</td><td>X</td><td></td></tr> <tr><td></td><td>MPP</td><td></td><td></td></tr> <tr><td></td><td>C&amp;C</td><td>X</td><td></td></tr> <tr><td></td><td>TTA</td><td></td><td></td></tr> </table>		CED				CEI	X			MPP				C&C	X			TTA			<table border="1"> <tr><td></td><td>CWD</td><td></td><td></td></tr> <tr><td></td><td>LHD</td><td>X</td><td></td></tr> <tr><td></td><td>AAA</td><td></td><td></td></tr> <tr><td></td><td>UCCE</td><td></td><td></td></tr> <tr><td></td><td>CCC</td><td></td><td></td></tr> </table>		CWD				LHD	X			AAA				UCCE				CCC			<p>CWD: LHD: City of Riverside, JUSD AAA: UCCE: CCC: :</p>	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<p>On File: Social media screen shot, press release/media article</p> <p>Submit: ATF</p>
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**\*Intervention Categories Legend**  
**CED** = Community/Nutrition and Physical Activity Education Direct; **CEI** = Community/Nutrition and Physical Activity Education Indirect; **MPP** = Media, Social Media, Public Relations and Messaging; **C&C** = Coordination and Collaboration; **TTA** = Training and Technical Assistance  
**\*\*Time Frame: Year & Quarter:**  
 Year 1 (FFY 2017); Year 2 (FFY 2018); Year 3 (FFY 2019) Qtr. 1 (Oct. 1-Dec. 31); Qtr. 2 (Jan. 1-March 31); Qtr. 3 (Apr. 1-Jun. 30); Qtr. 4 (Jul. 1-Sept.30)

Educational Materials, Resources, and Curriculum

Activity Number	Curriculum, Toolkit, Resource Name	SNAP-Ed Agency(ies)			Level of Evidence Base
		CWD	LHD	AAA	
4.4, 4.5	Retail Program materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research Tested
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Practice Tested
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Emerging
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A - Please describe below: Resource
4.5, 4.6	Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention (CX <sup>3</sup> ) materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research Tested
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Practice Tested
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Emerging
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A - Please describe below: Resource
4.3, 4.4, 4.5, 4.6	Harvest of the Month	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research Tested
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Practice Tested
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Emerging
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A - Please describe below: Resource
4.3, 4.4, 4.6	Rethink Your Drink materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research Tested
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Practice Tested
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Emerging
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A - Please describe below: Resource
4.2	Food Smarts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Research Tested
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Practice Tested
		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Emerging
		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	N/A - Please describe below:

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4.3, 4.4	NEOPB cookbooks (Every Day Healthy Meals, Flavors of My Kitchen, Kids Get Cookin', Chinese Cookbook) and Recipe Cards		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
		X	CCC		
4.3, 4.4, 4.5, 4.6	MyPlate materials and USDA Choose MyPlate.gov		CWD		Research Tested
		X	LHD		Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below: Resource
		X	CCC	X	
4.3, 4.4	Cooking Matters		CWD		Research Tested
		X	LHD	X	Practice Tested
			AAA		Emerging
			UCCE		N/A - Please describe below:
			CCC		
4.2	UC CalFresh: Plan, Shop, Save, Cook (PSSC)		CWD		Research Tested
			LHD	X	Practice Tested
			AAA		Emerging
		X	UCCE		N/A - Please describe below:
			CCC		
4.2	EatFresh.org		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
		X	CCC		
4.2	Spend Smart Eat Smart		CWD		Research Tested
			LHD		Practice Tested
			AAA		Emerging
		X	UCCE	X	N/A - Please describe below: Resource
			CCC		

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**Evaluation Activities (FFY 2017 - FFY 2019)**

[ (Evaluation Type) ]

Activity Number	Evaluation Activity Description	Formative	Process	Outcome or Impact	Responsible SNAP-Ed Agency(ies)	Time Frame: Year & Quarter** Check all that apply	Tool/Documentation																																																								
E.4.1	Track and report all direct and indirect education activities, trainings and social media conducted in Activity 4.2, 4.3, 4.4, 4.5, 4.6 and 4.7.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td>X</td><td>UCCE</td></tr> <tr><td>X</td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA	X	UCCE	X	CCC	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW/RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW/RTW		Food Behavior Checklist		UC Intent to Change
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E.4.2	Use the Communities of Excellence in Nutrition, Physical Activity and Obesity Prevention (CX <sup>3</sup> ) assessment of retail and emergency food sites to develop a plan to complete Activities 4.5 and 4.6.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr><td></td><td>CWD</td></tr> <tr><td>X</td><td>LHD</td></tr> <tr><td></td><td>AAA</td></tr> <tr><td></td><td>UCCE</td></tr> <tr><td></td><td>CCC</td></tr> </table>		CWD	X	LHD		AAA		UCCE		CCC	<table border="1"> <tr><td colspan="4">Year 1</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td></td><td></td></tr> <tr><td colspan="4">Year 2</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td>X</td><td>X</td><td></td></tr> <tr><td colspan="4">Year 3</td></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X			Year 2				Q1	Q2	Q3	Q4		X	X		Year 3				Q1	Q2	Q3	Q4			X	X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td></td><td>UC CalFresh RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table>	X	EARS/ATF		PSE RE-AIM Report		UC CalFresh RTW		Food Behavior Checklist		UC Intent to Change
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List other:  
CX<sup>3</sup> Assessment tools

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E.4.3	Summarize healthy food access PSE changes implemented by retail partners and emergency food sites; such as healthy food and beverage standards and distribution policies for Activity 4.5 and 4.6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td>X</td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td>X</td></tr> <tr><td>CCC</td><td>X</td></tr> </table>	CWD		LHD	X	AAA		UCCE	X	CCC	X	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td></td><td></td><td></td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4				X	Year 2				Q1	Q2	Q3	Q4				X	Year 3				Q1	Q2	Q3	Q4				X	<table border="1"> <tr><td>X</td><td>EARS/ATF</td></tr> <tr><td>X</td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW/RTW</td></tr> <tr><td></td><td>Food Behavior Checklist</td></tr> <tr><td></td><td>UC Intent to Change</td></tr> </table> <p>List other: Success Story, photos</p>	X	EARS/ATF	X	PSE RE-AIM Report	X	UC CalFresh RTW/RTW		Food Behavior Checklist		UC Intent to Change
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E.4.4	Conduct impact and outcome evaluation of direct education (series, workshop and spotlights) using appropriate tools for the activities or curricula used in Activity 4.2.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<table border="1"> <tr><td>CWD</td><td></td></tr> <tr><td>LHD</td><td></td></tr> <tr><td>AAA</td><td></td></tr> <tr><td>UCCE</td><td>X</td></tr> <tr><td>CCC</td><td>X</td></tr> </table>	CWD		LHD		AAA		UCCE	X	CCC	X	<table border="1"> <tr><th colspan="4">Year 1</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 2</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> <tr><th colspan="4">Year 3</th></tr> <tr><td>Q1</td><td>Q2</td><td>Q3</td><td>Q4</td></tr> <tr><td>X</td><td>X</td><td>X</td><td>X</td></tr> </table>	Year 1				Q1	Q2	Q3	Q4	X	X	X	X	Year 2				Q1	Q2	Q3	Q4	X	X	X	X	Year 3				Q1	Q2	Q3	Q4	X	X	X	X	<table border="1"> <tr><td></td><td>EARS/ATF</td></tr> <tr><td></td><td>PSE RE-AIM Report</td></tr> <tr><td>X</td><td>UC CalFresh RTW</td></tr> <tr><td>X</td><td>Food Behavior Checklist</td></tr> <tr><td>X</td><td>UC Intent to Change</td></tr> </table> <p>List other: UC CalFresh PSSC Checklist, Leah's Pantry Evaluation Tool</p>		EARS/ATF		PSE RE-AIM Report	X	UC CalFresh RTW	X	Food Behavior Checklist	X	UC Intent to Change
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