MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.1**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Angel Lopez-Ramirez spoke regarding her running for city council for Moreno Valley.

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**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.1**

FORM 11-D (8/92

10:00

(1)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** ANGEL LOPEZ-RAMIREZ

**Address:** 10210 VIA PESCADERO

**City:** MORENOVALLEY **Zip:** 92557

**Phone #:** 818-388-1231

**Date:** 06/29/2021 **Agenda #** PUBLIC COMMENTS

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

# BOARD RULES

**Requests to Address Board on "Agenda" Items:**
You may request to be heard on a published agenda item. Requests to be heard must be submitted to the Clerk of the Board before the scheduled meeting time.

**Requests to Address Board on items that are " NOT" on the Agenda/Public Comment:**
Notwithstanding any other provisions of these rules, a member of the public shall have the right to address the Board during the mid-morning "Oral Communications" segment of the published agenda. Said purpose for address must pertain to issues which are under the direct jurisdiction of the Board of Supervisors. YOUR TIME WILL BE LIMITED TO THREE (3) MINUTES. Donated time is not permitted during Public Comment.

**Power Point Presentations/Printed Material:**
Speakers who intend to conduct a formalized Power Point presentation or provide printed material must notify the Clerk of the Board's Office by 12 noon on the Monday preceding the Tuesday Board meeting, insuring that the Clerk's Office has sufficient copies of all printed materials and at least one (1) copy of the Power Point CD. Copies of printed material given to the Clerk (by Monday noon deadline) will be provided to each Supervisor. If you have the need to use the overhead "Elmo" projector at the Board meeting, please ensure your material is clear and with proper contrast, notifying the Clerk well ahead of the meeting, of your intent to use the Elmo.

**Individual Speaker Limits:**
**Individual speakers are limited to a maximum of three (3) minutes**. Please step up to the podium when the Chairman calls your name and begin speaking immediately. Pull the microphone to your mouth so that the Board, audience, and audio recording system hear you clearly. Once you start speaking, the "green" podium light will light. The "yellow" light will come on when you have one (1) minute remaining. When you have 30 seconds remaining, the "yellow" light will begin to flash, indicating you must quickly wrap up your comments. Your time is up when the "red" light flashes. The Chairman adheres to a strict three (3) minutes per speaker. ***Note: If you intend to give your time to a "Group/Organized Presentation", please state so clearly at the very bottom of the reverse side of this form.***

**Group/Organized Presentations:**
Group/organized presentations with more than one (1) speaker will be limited to nine (9) minutes at the Chairman's discretion. The organizer of the presentation will automatically receive the first three (3) minutes, with the remaining six (6) minutes relinquished by other speakers, as requested by them on a completed "Request to Speak" form, and clearly indicated at the bottom of the form.

**Addressing the Board & Acknowledgement by Chairman:**
The Chairman will determine what order the speakers will address the Board, and will call on all speakers in pairs. The first speaker should immediately step to the podium and begin addressing the Board. The second speaker should take up a position in one of the chamber aisles in order to quickly step up to the podium after the preceding speaker. This is to afford an efficient and timely Board meeting, giving all attendees the opportunity to make their case. Speakers are prohibited from making personal attacks, and/or using coarse, crude, profane or vulgar language while speaking to the Board members, staff, the general public and/or meeting participants. Such behavior, at the discretion of the Board Chairman, may result in removal from the Board Chambers by Sheriff Deputies.

MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.2**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Pastor Brian Hawkins spoke regarding critical race theory.

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**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.2**

FORM 11-D (8/92

10:01 (2)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Pastor Brian Hawkins

**Address:** 420 S. Mistletoe Ave

**City:** San Jacinto **Zip:** 92583

**Phone #:** 951-391-6221

**Date:** 6/29/2021 **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

# BOARD RULES

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.3**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Joe Scarafone spoke regarding his opposition of sex education in schools and how it negatively affects young children.

_____

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.3**

CDB Original

# Table 9. Death rates for suicide, by sex, race, Hispanic origin, and age: United States, selected years 1950–2018

*Excel version (with more data years and standard errors when available): https://www.cdc.gov/nchs/hus/contents2019.htm#Table-009*

[Data are based on death certificates]

| Sex, race, Hispanic origin, and age | 1950[1,2] | 1960[1,2] | 1970[2] | 1980[2] | 1990[2] | 2000[3] | 2010[3] | 2017[3] | 2018[3] | 2018[3] (single race) |
|---|---|---|---|---|---|---|---|---|---|---|
| | Deaths per 100,000 resident population | | | | | | | | | |
| **All persons** | | | | | | | | | | |
| All ages, age adjusted[4] | 13.2 | 12.5 | 13.1 | 12.2 | 12.5 | 10.4 | 12.1 | 14.0 | --- | 14.2 |
| All ages, crude | 11.4 | 10.6 | 11.6 | 11.9 | 12.4 | 10.4 | 12.4 | 14.5 | --- | 14.8 |
| 10–14 years | 0.3 | 0.5 | 0.6 | 0.8 | 1.5 | 1.5 | 1.3 | 2.5 | --- | 2.9 |
| 15–24 years | 4.5 | 5.2 | 8.8 | 12.3 | 13.2 | 10.2 | 10.5 | 14.5 | --- | 14.5 |
| 15–19 years | 2.7 | 3.6 | 5.9 | 8.5 | 11.1 | 8.0 | 7.5 | 11.8 | --- | 11.4 |
| 20–24 years | 6.2 | 7.1 | 12.2 | 16.1 | 15.1 | 12.5 | 13.6 | 17.0 | --- | 17.4 |
| 25–44 years | 11.6 | 12.2 | 15.4 | 15.6 | 15.2 | 13.4 | 15.0 | 17.7 | --- | 17.9 |
| 25–34 years | 9.1 | 10.0 | 14.1 | 16.0 | 15.2 | 12.0 | 14.0 | 17.5 | --- | 17.6 |
| 35–44 years | 14.3 | 14.2 | 16.9 | 15.4 | 15.3 | 14.5 | 16.0 | 17.9 | --- | 18.2 |
| 45–64 years | 23.5 | 22.0 | 20.6 | 15.9 | 15.3 | 13.5 | 18.6 | 19.6 | --- | 20.1 |
| 45–54 years | 20.9 | 20.7 | 20.0 | 15.9 | 14.8 | 14.4 | 19.6 | 20.2 | --- | 20.0 |
| 55–64 years | 26.8 | 23.7 | 21.4 | 15.9 | 16.0 | 12.1 | 17.5 | 19.0 | --- | 20.2 |
| 65 years and over | 30.0 | 24.5 | 20.8 | 17.6 | 20.5 | 15.2 | 14.9 | 16.8 | --- | 17.4 |
| 65–74 years | 29.6 | 23.0 | 20.8 | 16.9 | 17.9 | 12.5 | 13.7 | 15.6 | --- | 16.3 |
| 75–84 years | 31.1 | 27.9 | 21.2 | 19.1 | 24.9 | 17.6 | 15.7 | 18.0 | --- | 18.7 |
| 85 years and over | 28.8 | 26.0 | 19.0 | 19.2 | 22.2 | 19.6 | 17.6 | 20.1 | --- | 19.1 |
| **Male** | | | | | | | | | | |
| All ages, age adjusted[4] | 21.2 | 20.0 | 19.8 | 19.9 | 21.5 | 17.7 | 19.8 | 22.4 | --- | 22.8 |
| All ages, crude | 17.8 | 16.5 | 16.8 | 18.6 | 20.4 | 17.1 | 19.9 | 22.9 | --- | 23.4 |
| 10–14 years | 0.5 | 0.9 | 0.9 | 1.2 | 2.2 | 2.3 | 1.7 | 3.3 | --- | 3.7 |
| 15–24 years | 6.5 | 8.2 | 13.5 | 20.2 | 22.0 | 17.1 | 16.9 | 22.7 | --- | 22.7 |
| 15–19 years | 3.5 | 5.6 | 8.8 | 13.8 | 18.1 | 13.0 | 11.7 | 17.9 | --- | 17.3 |
| 20–24 years | 9.3 | 11.5 | 19.3 | 26.8 | 25.7 | 21.4 | 22.2 | 27.2 | --- | 27.9 |
| 25–44 years | 17.2 | 17.9 | 20.9 | 24.0 | 24.4 | 21.3 | 23.6 | 27.5 | --- | 27.7 |
| 25–34 years | 13.4 | 14.7 | 19.8 | 25.0 | 24.8 | 19.6 | 22.5 | 27.6 | --- | 27.4 |
| 35–44 years | 21.3 | 21.0 | 22.1 | 22.5 | 23.9 | 22.8 | 24.6 | 27.5 | --- | 28.1 |
| 45–64 years | 37.1 | 34.4 | 30.0 | 23.7 | 24.3 | 21.3 | 29.2 | 30.1 | --- | 31.0 |
| 45–54 years | 32.0 | 31.6 | 27.9 | 22.9 | 23.2 | 22.4 | 30.4 | 30.3 | --- | 30.2 |
| 55–64 years | 43.6 | 38.1 | 32.7 | 24.5 | 25.7 | 19.4 | 27.7 | 29.8 | --- | 31.7 |
| 65 years and over | 52.8 | 44.0 | 38.4 | 35.0 | 41.6 | 31.1 | 29.0 | 31.4 | --- | 32.5 |
| 65–74 years | 50.5 | 39.6 | 36.0 | 30.4 | 32.2 | 22.7 | 23.9 | 26.2 | --- | 27.8 |
| 75–84 years | 58.3 | 52.5 | 42.8 | 42.3 | 56.1 | 38.6 | 32.3 | 35.8 | --- | 37.4 |
| 85 years and over | 58.3 | 57.4 | 42.4 | 50.6 | 65.9 | 57.5 | 47.3 | 50.6 | --- | 47.2 |
| **Female** | | | | | | | | | | |
| All ages, age adjusted[4] | 5.6 | 5.6 | 7.4 | 5.7 | 4.8 | 4.0 | 5.0 | 6.1 | --- | 6.2 |
| All ages, crude | 5.1 | 4.9 | 6.6 | 5.5 | 4.8 | 4.0 | 5.2 | 6.3 | --- | 6.4 |
| 10–14 years | * | * | 0.3 | 0.3 | 0.8 | 0.6 | 0.9 | 1.7 | --- | 2.0 |
| 15–24 years | 2.6 | 2.2 | 4.2 | 4.3 | 3.9 | 3.0 | 3.9 | 5.8 | --- | 5.8 |
| 15–19 years | 1.8 | 1.6 | 2.9 | 3.0 | 3.7 | 2.7 | 3.1 | 5.4 | --- | 5.2 |
| 20–24 years | 3.3 | 2.9 | 5.7 | 5.5 | 4.1 | 3.2 | 4.7 | 6.2 | --- | 6.4 |
| 25–44 years | 6.2 | 6.6 | 10.2 | 7.7 | 6.2 | 5.4 | 6.4 | 7.8 | --- | 7.9 |
| 25–34 years | 4.9 | 5.5 | 8.6 | 7.1 | 5.6 | 4.3 | 5.3 | 7.2 | --- | 7.4 |
| 35–44 years | 7.5 | 7.7 | 11.9 | 8.5 | 6.8 | 6.4 | 7.5 | 8.5 | --- | 8.4 |
| 45–64 years | 9.9 | 10.2 | 12.0 | 8.9 | 7.1 | 6.2 | 8.6 | 9.7 | --- | 9.8 |
| 45–54 years | 9.9 | 10.2 | 12.6 | 9.4 | 6.9 | 6.7 | 9.0 | 10.4 | --- | 10.2 |
| 55–64 years | 9.9 | 10.2 | 11.4 | 8.4 | 7.3 | 5.4 | 8.0 | 8.9 | --- | 9.5 |
| 65 years and over | 9.4 | 8.4 | 8.1 | 6.1 | 6.4 | 4.0 | 4.2 | 5.2 | --- | 5.2 |
| 65–74 years | 10.1 | 8.4 | 9.0 | 6.5 | 6.7 | 4.0 | 4.8 | 6.2 | --- | 6.2 |
| 75–84 years | 8.1 | 8.9 | 7.0 | 5.5 | 6.3 | 4.0 | 3.7 | 4.3 | --- | 4.2 |
| 85 years and over | 8.2 | 6.0 | 5.9 | 5.5 | 5.4 | 4.2 | 3.3 | 3.5 | --- | 3.6 |

See footnotes at end of table.

Joe Scarafone 06.29.21
Public Comment

## Table 9. Death rates for suicide, by sex, race, Hispanic origin, and age: United States, selected years 1950–2018—Con.

*Excel version (with more data years and standard errors when available): https://www.cdc.gov/nchs/hus/contents2019.htm#Table-009*

[Data are based on death certificates]

| Sex, race, Hispanic origin, and age | 1950[1,2] | 1960[1,2] | 1970[2] | 1980[2] | 1990[2] | 2000[3] | 2010[3] | 2017[3] | 2018[3] | 2018[3] (single race) |
|---|---|---|---|---|---|---|---|---|---|---|
| | Deaths per 100,000 resident population | | | | | | | | | |
| **White male[5]** | | | | | | | | | | |
| All ages, age adjusted[4] | 22.3 | 21.1 | 20.8 | 20.9 | 22.8 | 19.1 | 22.0 | 25.1 | 25.5 | 25.6 |
| All ages, crude | 19.0 | 17.6 | 18.0 | 19.9 | 22.0 | 18.8 | 22.6 | 26.1 | 26.6 | 26.9 |
| 15–24 years | 6.6 | 8.6 | 13.9 | 21.4 | 23.2 | 17.9 | 18.3 | 24.4 | 24.4 | 24.6 |
| 25–44 years | 17.9 | 18.5 | 21.5 | 24.6 | 25.4 | 22.9 | 26.2 | 31.0 | 30.9 | 31.1 |
| 45–64 years | 39.3 | 36.5 | 31.9 | 25.0 | 26.0 | 23.2 | 33.0 | 34.5 | 35.5 | 35.7 |
| 65 years and over | 55.8 | 46.7 | 41.1 | 37.2 | 44.2 | 33.3 | 31.7 | 34.9 | 36.2 | 36.3 |
| 65–74 years | 53.2 | 42.0 | 38.7 | 32.5 | 34.2 | 24.3 | 26.3 | 29.1 | 31.2 | 31.3 |
| 75–84 years | 61.9 | 55.7 | 45.5 | 45.5 | 60.2 | 41.1 | 34.9 | 39.8 | 41.1 | 41.2 |
| 85 years and over | 61.9 | 61.3 | 45.8 | 52.8 | 70.3 | 61.6 | 50.8 | 55.3 | 51.8 | 52.1 |
| **White male, not Hispanic or Latino[5,6]** | | | | | | | | | | |
| All ages, age adjusted[4] | --- | --- | --- | --- | 23.5 | 20.2 | 24.2 | 28.2 | 28.4 | 28.6 |
| All ages, crude | --- | --- | --- | --- | 23.1 | 20.4 | 25.7 | 29.9 | 30.4 | 30.8 |
| 15–24 years | --- | --- | --- | --- | 24.4 | 19.5 | 20.4 | 27.2 | 27.0 | 27.3 |
| 25–44 years | --- | --- | --- | --- | 26.4 | 25.1 | 30.3 | 35.9 | 35.6 | 35.8 |
| 45–64 years | --- | --- | --- | --- | 26.8 | 24.0 | 35.4 | 38.2 | 39.3 | 39.5 |
| 65 years and over | --- | --- | --- | --- | 45.4 | 33.9 | 32.7 | 36.8 | 38.1 | 38.2 |
| **Black or African-American male[5]** | | | | | | | | | | |
| All ages, age adjusted[4] | 7.5 | 8.4 | 10.0 | 11.4 | 12.8 | 10.0 | 9.1 | 11.0 | 11.6 | 11.8 |
| All ages, crude | 6.3 | 6.4 | 8.0 | 10.3 | 12.0 | 9.4 | 8.7 | 11.0 | 11.6 | 11.9 |
| 15–24 years | 4.9 | 4.1 | 10.5 | 12.3 | 15.1 | 14.2 | 11.1 | 16.2 | 16.4 | 16.8 |
| 25–44 years | 9.8 | 12.6 | 16.1 | 19.2 | 19.6 | 14.3 | 14.5 | 17.6 | 18.6 | 18.8 |
| 45–64 years | 12.7 | 13.0 | 12.4 | 11.8 | 13.1 | 9.9 | 9.5 | 10.4 | 11.3 | 11.4 |
| 65 years and over | 9.0 | 9.9 | 8.7 | 11.4 | 14.9 | 11.5 | 8.3 | 8.7 | 8.7 | 8.8 |
| 65–74 years | 10.0 | 11.3 | 8.7 | 11.1 | 14.7 | 11.1 | 7.6 | 8.6 | 7.7 | 7.7 |
| 75–84 years[7] | * | * | * | 10.5 | 14.4 | 12.1 | 9.9 | 8.8 | 10.7 | 10.9 |
| 85 years and over | --- | * | * | * | * | * | * | * | * | * |
| **Black or African-American male, not Hispanic or Latino[5,6]** | | | | | | | | | | |
| All ages, age adjusted[4] | --- | --- | --- | --- | --- | 10.2 | 9.4 | 11.4 | 12.0 | 12.2 |
| All ages, crude | --- | --- | --- | --- | --- | 9.6 | 9.1 | 11.4 | 12.0 | 12.3 |
| 15–24 years | --- | --- | --- | --- | --- | 14.6 | 11.5 | 16.8 | 16.9 | 17.3 |
| 25–44 years | --- | --- | --- | --- | --- | 14.7 | 15.1 | 18.2 | 19.4 | 19.5 |
| 45–64 years | --- | --- | --- | --- | --- | 9.8 | 9.8 | 10.6 | 11.5 | 11.6 |
| 65 years and over | --- | --- | --- | --- | --- | 11.8 | 8.4 | 8.8 | 8.8 | 8.9 |
| **American Indian or Alaska Native male[5,8]** | | | | | | | | | | |
| All ages, age adjusted[4] | --- | --- | --- | 19.3 | 20.1 | 16.0 | 15.5 | 20.4 | 20.9 | 20.3 |
| All ages, crude | --- | --- | --- | 20.9 | 20.9 | 15.9 | 16.1 | 20.4 | 21.4 | 21.1 |
| 15–24 years | --- | --- | --- | 45.3 | 49.1 | 26.2 | 30.6 | 32.9 | 36.2 | 37.5 |
| 25–44 years | --- | --- | --- | 31.2 | 27.8 | 24.5 | 20.9 | 32.2 | 33.9 | 34.0 |
| 45–64 years | --- | --- | --- | * | * | 15.4 | 17.8 | 19.7 | 18.9 | 16.3 |
| 65 years and over | --- | --- | --- | * | * | * | * | 12.2 | 12.6 | * |
| **American Indian or Alaska Native male, not Hispanic or Latino[5,6,8]** | | | | | | | | | | |
| All ages, age adjusted[4] | --- | --- | --- | --- | --- | 19.5 | 24.9 | 33.8 | 34.2 | 33.6 |
| All ages, crude | --- | --- | --- | --- | --- | 19.5 | 25.8 | 33.5 | 34.8 | 34.4 |
| 15–24 years | --- | --- | --- | --- | --- | 33.0 | 51.9 | 53.7 | 58.4 | 60.7 |
| 25–44 years | --- | --- | --- | --- | --- | 30.1 | 36.5 | 58.1 | 59.7 | 60.2 |
| 45–64 years | --- | --- | --- | --- | --- | 18.2 | 24.6 | 29.5 | 28.0 | 24.5 |
| 65 years and over | --- | --- | --- | --- | --- | * | * | 15.6 | 17.0 | * |

See footnotes at end of table.

# What to know about sexual orientation and mental health in youth

Medically reviewed by Francis Kuehnle, MSN, RN-BC — Written by Zawn Villines on March 23, 2021

Mental health among LGBT youth Anxiety Stress Substance misuse Low self-esteem Disordered eating Support Suicide prevention Summary

Young people within LGBTQIA+ communities are more likely to experience challenges with their mental health. This is largely due to the oppression and discrimination they may encounter at school, at home, and in their wider community.

**This article uses the term "queer," which some members of LGBTQIA+ communities consider offensive, to refer to self-identified participants in studies.**

Lesbian, gay, bisexual, transgender, and other self-identified queer (LGBTQ) youth have higher rates of mental health issues than people in the general population.

Research suggests that these mental health challenges correlate with

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## LGBTQ youth and mental health

mrs/Getty Images

Suicide rates are rising across most groups, including teenagers. However, LGBTQ teenagers have even higher rates of suicidal actions and thoughts. A 2016 study suggests that lesbian, gay, and bisexual

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- Two out of three participants reported that someone had tried to convince them to change their sexual orientation.
- In the report, 76% said that the political climate affected their mental health.
- Less than half were out to an adult at school.
- In the report, 58% of transgender and nonbinary respondents said that other people discouraged them from using the bathroom that was consistent with their gender.

The Centers for Disease Control and Prevention (CDC) also emphasize this hostile climate, drawing on data from the 2015 Youth Risk Behavior Survey:

- In the survey, 34% of LGBT youth experienced bullying at school.
- Nearly a fifth of respondents (18%) experienced physical or dating violence.
- In the survey, 18% of LGBT youth report sexual assault.
- Roughly 1 in 10 LGBT youth were threatened or injured with a weapon at school.

A 2013 National School Climate Survey by the Gay, Lesbian, and Straight Education Network also highlights that schools can be unsafe learning environments and can expose LGBT youth to anti-LGBT behavior and discriminatory practices.

## LGBTQ youth and anxiety

Most studies suggest that LGBTQ youth experience higher rates of

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anxiety or depression.

Respondents report that due to lockdown procedures, many felt more exposure to stigma. In many cases, quarantining with unsupportive family members exacerbated their anxiety.

Around a third said they were unable to be themselves at home, while 16% said they felt unsafe at home. About 1 in 4 also said they were unable to access mental health care.

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## LGBTQ youth and stress

LGBTQ youth face all the same stressors as other teenagers, such as:

- puberty
- fitting in with friends
- conflict with parents
- school

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CDC Centers for Disease Control and Prevention

# Increase in Suicide in the United States, 1999–2014

NCHS Data Brief No. 241, April 2016

Sally C. Curtin, M.A., Margaret Warner, Ph.D., and Holly Hedegaard, M.D., M.S.P.H.

## Key findings

**Data from the National Vital Statistics System, Mortality**

- From 1999 through 2014, the age-adjusted suicide rate in the United States increased 24%, from 10.5 to 13.0 per 100,000 population, with the pace of increase greater after 2006.
- Suicide rates increased from 1999 through 2014 for both males and females and for all ages 10–74.
- The percent increase in suicide rates for females was greatest for those aged 10–14, and for males, those aged 45–64.
- The most frequent suicide method in 2014 for males involved the use of firearms (55.4%), while poisoning was the most frequent method for females (34.1%).
- Percentages of suicides attributable to suffocation increased for both sexes between 1999 and 2014.

Suicide is an important public health issue involving psychological, biological, and societal factors (1,2). After a period of nearly consistent decline in suicide rates in the United States from 1986 through 1999 (3), suicide rates have increased almost steadily from 1999 through 2014. While suicide among adolescents and young adults is increasing and among the leading causes of death for those demographic groups (4), suicide among middle-aged adults is also rising (5). This report presents an overview of suicide mortality in the United States from 1999 through 2014. Suicide rates in 1999 are compared with 2014 for both females and males across age groups, and percentages are compared by method (firearms, poisoning, suffocation, and other means).

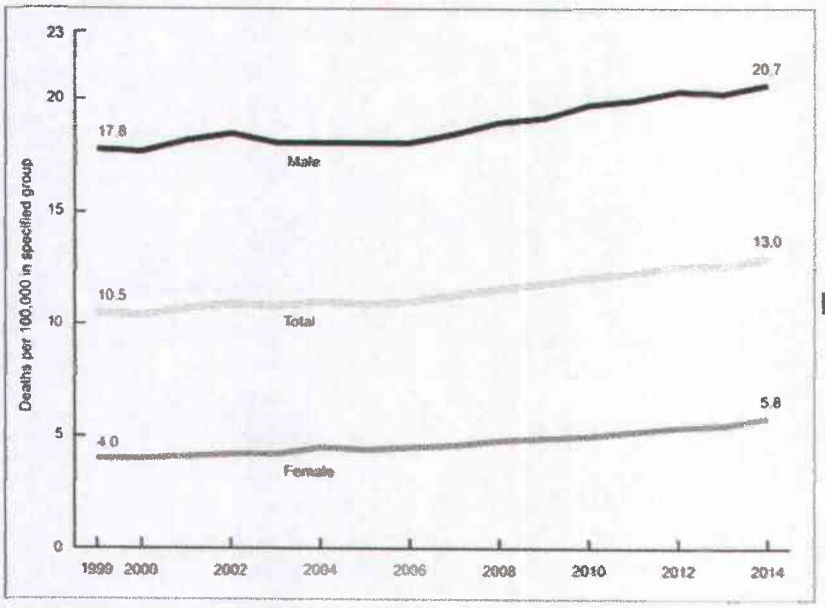
**Keywords:** *death certificates, underlying cause of death, intentional self-harm, National Vital Statistics System*

## Suicide rates increased from 1999 through 2014, with greater annual percent increases after 2006.

- The age-adjusted suicide rate in 2014, 13.0 per 100,000 population, was 24% higher than the rate in 1999 (10.5) (Figure 1).
- The average annual percent increase in the age-adjusted suicide rate was about 1% per year from 1999 through 2006 but increased to 2% per year from 2006 through 2014.
- In 2014, the age-adjusted rate for males (20.7) was more than three times that for females (5.8).

- From 1999 through 2014, the percent increase in the age-adjusted suicide rate was greater for females (45% increase) than males (16% increase), resulting in a narrowing of the gender gap in suicide rates (as measured by rate ratios). The ratio of male to female suicide rates was lower in 2014 (3.6) than in 1999 (4.5).

Figure 1. Age-adjusted suicide rates, by sex: United States, 1999–2014




NOTES: Suicide deaths are identified with codes U03, X60–X84, and Y87.0 from the *International Statistical Classification of Diseases and Related Health Problems, Tenth Revision.* Access data table for Figure 1 .

SOURCE: NCHS, National Vital Statistics System, Mortality.

## Suicide rates for females were higher in 2014 than in 1999 for all age groups under 75 years.

- Suicide rates for females were highest for those aged 45–64 in both 1999 (6.0 per 100,000) and 2014 (9.8) (Figure 2). This age group also had the second-largest percent increase (63%) since 1999.
- Although based on a small number of suicides compared with other age groups (150 in 2014), the suicide rate for females aged 10–14 had the largest percent increase (200%) during the time period, tripling from 0.5 per 100,000 in 1999 to 1.5 in 2014.
- Percent increases in suicide rates since 1999 for females aged 15–24, 25–44, and 65–74 ranged between 31% and 53%.
- In contrast to other age groups, the suicide rate for women aged 75 and over decreased by 11% from 1999 through 2014, declining from 4.5 to 4.0 per 100,000.

Figure 2. Suicide rates for females, by age: United States, 1999 and 2014

# United States of America

## GENERAL INFORMATION

United States of America is a country with an approximate area of 9629 thousand sq. km. (UNO, 2001). Its population is 297.043 million, and the sex ratio (men per hundred women) is 97 (UNO, 2004). The proportion of population under the age of 15 years is 21% (UNO, 2004), and the proportion of population above the age of 60 years is 16% (WHO, 2004). The literacy rate is 97% for men and 97% for women (UNESCO/MoH, 2004).

The country is a high income group country (based on World Bank 2004 criteria). The proportion of health budget to GDP is 13.9%. The per capita total expenditure on health is 4887 international $, and the per capita government expenditure on health is 2168 international $ (WHO, 2004).

The main language(s) used in the country is (are) English and Spanish. The largest ethnic group(s) is (are) White (three-fourths of the population), and the other ethnic group(s) are (is) African-American and Hispanic-Latino (one-eighth, each). The largest religious group(s) is (are) Protestant (more than half of the population), and the other religious group(s) are (is) Roman Catholic (one fourth). The life expectancy at birth is 74.6 years for males and 79.8 years for females (WHO, 2004). The healthy life expectancy at birth is 67 years for males and 71 years for females (WHO, 2004).

## EPIDEMIOLOGY

There is substantial epidemiological data on mental illnesses in the United States of America in internationally accessible literature. No attempt was made to include this information here.

## MENTAL HEALTH RESOURCES

**Mental Health Policy** A mental health policy is absent.

In 2002, the President of the United States convened the New Freedom Commission on Mental Health which issued a report in July 2003 entitled 'Achieving the Promise: Transforming Mental Health Care in America'. The vision put forth is "...a future when everyone with mental illness will recover..., mental illnesses are detected early..., and everyone with a mental illness at any stage of life has access to effective treatment and supports – essentials for living, working, learning, and participating fully in the community." The goals articulated by this report are that Americans understand that: mental health is essential to overall health, mental health care is consumer and family driven, disparities in mental health services are eliminated, early mental health screening, assessment and referral to services are common practice, excellent mental health care is delivered and research is accelerated and technology is used to access mental health care and information. In 2004, the US Center for Mental Health Services began working closely with the States to implement the six goals of this report.

See Table 9 Death rates from suicide CDC + GOJ

**Substance Abuse Policy** A substance abuse policy is present. The policy was initially formulated in 1988.

**National Mental Health Programme** A national mental health programme is present. The programme was formulated in 1946. It was changed by the legislation in 1992 and is carried out by the Center for Mental Health Services (CMHS), Substance Abuse and Mental Health Services Administration (SAMHSA) and the National Institute of Mental Health (NIMH), National Institutes of Health (NIH).

**National Therapeutic Drug Policy/Essential List of Drugs** A national therapeutic drug policy/essential list of drugs is absent.

**Mental Health Legislation** The Public Health Service Act (2000) defines the functions of the NIMH and CMHS. The Health Insurance Portability and Accountability Act (1996) covered issues like confidentiality/privacy/security (with particular reference to electronic records and claims processing). The Mental Health Parity Act (1996) that required parity between mental health and health care benefits has 'sunsetted' meaning that new legislation will be required to continue these benefits. The Children's Health Act (2000) authorized the SAMHSA to carry out children and adolescent focused mental health programmes. The forensic psychiatric system in the US is a combination of civil and criminal laws, which vary between states in definition and practices, though remaining fundamentally similar. The civil commitment laws help in maintaining the dignity of offenders with mental illness. The criminal laws, on the other hand, help in ascertaining incompetency to stand trial because of mental illness and insanity defense. The latest legislation was enacted in 2000.

**Mental Health Financing** There are budget allocations for mental health.

The country spends 6% of the total health budget on mental health.

The primary sources of mental health financing in descending order are private insurances, tax based, out of pocket expenditure by the patient or family.

The United States does not have universal health insurance coverage (around one-sixth of the population is without any health insurance). In the 1980s, mental health care, on the federal level, began to be included in federal employees' insurance. Federal programmes, such as Medicaid and Social Security Disability Insurance were paid heavy attention to in the 1990s. The major focus was specifically on managed care, particularly to carve out plans where mental health benefits are separate from other medical benefits. However, public and private managed care plans are being developed independently. This multi-tiered system encourages dumping from one level to another (e.g. when private insurance benefits are exhausted, the consumer moves from the private to the public

Z-1

sector). Such dumping has the effect of keeping private sector insurance costs artificially low, while encouraging the development of a large public safety net of mental health services.
The country has disability benefits for persons with mental disorders. Disability entitles one to Federal Supplemental Security Income (SSI) for poor persons and Social Security Disability Insurance (SSDI) for workers and family members. Eligibility for the former results in eligibility for Medicaid; for the latter, eligibility for Medicare.

**Mental Health Facilities** Mental health is a part of primary health care system. Actual treatment of severe mental disorders is not available at the primary level. There are activities undertaken by the public speciality sector for children and adults.
Regular training of primary care professionals is not carried out in the field of mental health.
There are community care facilities for patients with mental disorders. Community care is organized by states, counties, localities, and private organizations, hence there are variations in the structure and quality of care. The 1950s saw the building of general hospital psychiatric units, outpatient clinics and halfway houses. The 1960s focussed on the philosophy of the least restrictive alternative. Comprehensive treatment became the primary focus of mental health services. Also, there was consolidation of services treatment for drug users, children and in impoverished areas. Case management and assertive community treatment are two relatively new forms of services. Evaluation of services began to be undertaken. Employment programs, travelling teams of professionals and pre-admission programs were developed. The message of the 1980s was that community services needed to be significantly improved for patients. The 1990s saw the U.S. focus shifting back to recidivism in the context of availability of community care. The other large foci of this decade concerned the homeless people who are mentally ill and the evolution of a recovery philosophy for consumer- and family-directed care. The latter focus has become even more pronounced in the first decade of the 21st century.

**Psychiatric Beds and Professionals**

| | |
|---|---|
| Total psychiatric beds per 10 000 population | 7.7 |
| Psychiatric beds in mental hospitals per 10 000 population | 3.1 |
| Psychiatric beds in general hospitals per 10 000 population | 1.3 |
| Psychiatric beds in other settings per 10 000 population | 3.3 |
| Number of psychiatrists per 100 000 population | 13.7 |
| Number of neurosurgeons per 100 000 population | 1.6 |
| Number of psychiatric nurses per 100 000 population | 6.5 |
| Number of neurologists per 100 000 population | 4.5 |
| Number of psychologists per 100 000 population | 31.1 |
| Number of social workers per 100 000 population | 35.3 |

There are other mental health professionals like mental health counsellors, psychosocial rehabilitation specialists, school psychologists, marriage and family therapists and pastoral counsellors. Currently, mental health care is provided in several types of settings: by mental health and substance abuse providers (5.9% of all adults are served); by primary care physicians (5.0% of all adults are served); and by social service providers or self-help groups (3.8% of all adults are served) (Manderscheid, et al, 1993). There are at present 4300 mental health organizations in the country. State and county and private mental hospitals and residential treatment centres for emotionally disturbed children form over one-fifth of the total. Mental health service organizations employ about 680 thousand people, with over three-fourth being patient care staff and nearly half qualifying as mental health professionals (Mental Health, United States, 2002).



**Non-Governmental Organizations** NGOs are involved with mental health in the country. They are mainly involved in advocacy, promotion and prevention.

**Information Gathering System** There is mental health reporting system in the country. The National Health Interview Survey conducted by the National Centre for Health Statistics collects information on mental disorders in adults and children.
The country has data collection system or epidemiological study on mental health. The data collection system is currently funded by NIMH. The CMHS is responsible for statistical information on mental health populations and services through the National Reporting System.

**Programmes for Special Population** The country has specific programmes for mental health for minorities, refugees, disaster affected population, indigenous population, elderly and children. CMHS is involved in coordinating relevant services for refugees and disaster-affected populations. Other groups are targeted as part of the SAMHSA Block Grant Programs in mental health and substance abuse. There are special programmes for HIV patients.
SAMHSA CMHS is charged with improving the quality of and access to mental health services, especially for underserved populations and people at greatest risk – adults with serious mental illnesses and children and adolescents with serious emotional disturbances. There are geographic disparities in mental health services delivery; it is particularly difficult to deliver these services in rural areas due in part to shortages of mental health providers. Specific funds were allotted to support demonstration programmes on community support for adults with serious mental illness (including those who were homeless) and to programmes of clinical training

focusing on mental health for underserved populations, on HIV/AIDS, the Projects for Assistance in Transition from Homelessness (PATH) programme, the Protection and Advocacy Program, Employment Intervention Demonstration Program, and Comprehensive Community Mental Health Services for Children and Their Families Program. Currently, CMHS programmes are being transformed to address the recommendations of the President's New Freedom Commission on Mental Health.

**Therapeutic Drugs** The following therapeutic drugs are generally available at the primary health care level of the country: carbamazepine, ethosuximide, phenobarbital, phenytoin sodium, sodium valproate, amitriptyline, chlorpromazine, diazepam, fluphenazine, haloperidol, lithium, biperiden, carbidopa, levodopa.
Data on commonest strength and cost of medicines are based on responses to the 2001 Medical Expenditure Panel Survey (MEPS), a nationally representative sample of households that participated in the National Health Interview Survey, conducted by the National Center for Health Statistics, U.S. Department of Health and Human Services (DHHS). The MEPS is conducted by the Agency for Healthcare Research and Quality, DHHS. This is the mean price reported by consumers in the MEPS sample. The FDA approves all prescription drugs for usage by Americans including psycho-pharmacological agents. Some national data are available on prescription medications through the National Health Interview Survey. Recently, the Food and Drug Administration (FDA) has begun investigating the negative side effects of anti-depressants administered to children and adolescents and has asked manufacturers of all anti-depressant drugs to include in their labelling a boxed warning and expanded warning statements that alert health care providers to an increased risk of suicidality in children and adolescents being treated with these agents and additional information about the results of paediatric studies (http://www.fda.gov/cder/drug/antidepressants/default.htm).

**Other Information** In 1999, the Surgeon General of the United States issued 'Mental Health: A Report of the Surgeon General' (U.S. Department of Health and Human Services [HHS], 1999), which engaged the American public in a discussion about the importance of mental health and the status of research on services. In 2002, the President of the United States stated strong support for mental health insurance parity. He also signed an Executive Order creating the New Freedom Commission on Mental Health and charged it with issuing a report describing barriers to care within the mental health system, providing examples of successful community-based care models and suggesting ways to fix the problems. Both CMHS and the States are now beginning to implement the recommendations in this report. This effort has been facilitated through the planning requirements of the Community Mental Health Services Block Grant administered by SAMHSA CMHS. Similar planning has been initiated in the private sector around particular mental health benefit plans. Thus, current efforts could be said to reflect planning for particular population segments, without comprehensive planning for all persons in a geographical area. More comprehensive geographically based planning approaches can be expected in the future with the implementation of the recommendations in the President's Report.

**Additional Sources of Information**

Area Resource File from the Bureau of Health Professions, US Department of Health and Human Services

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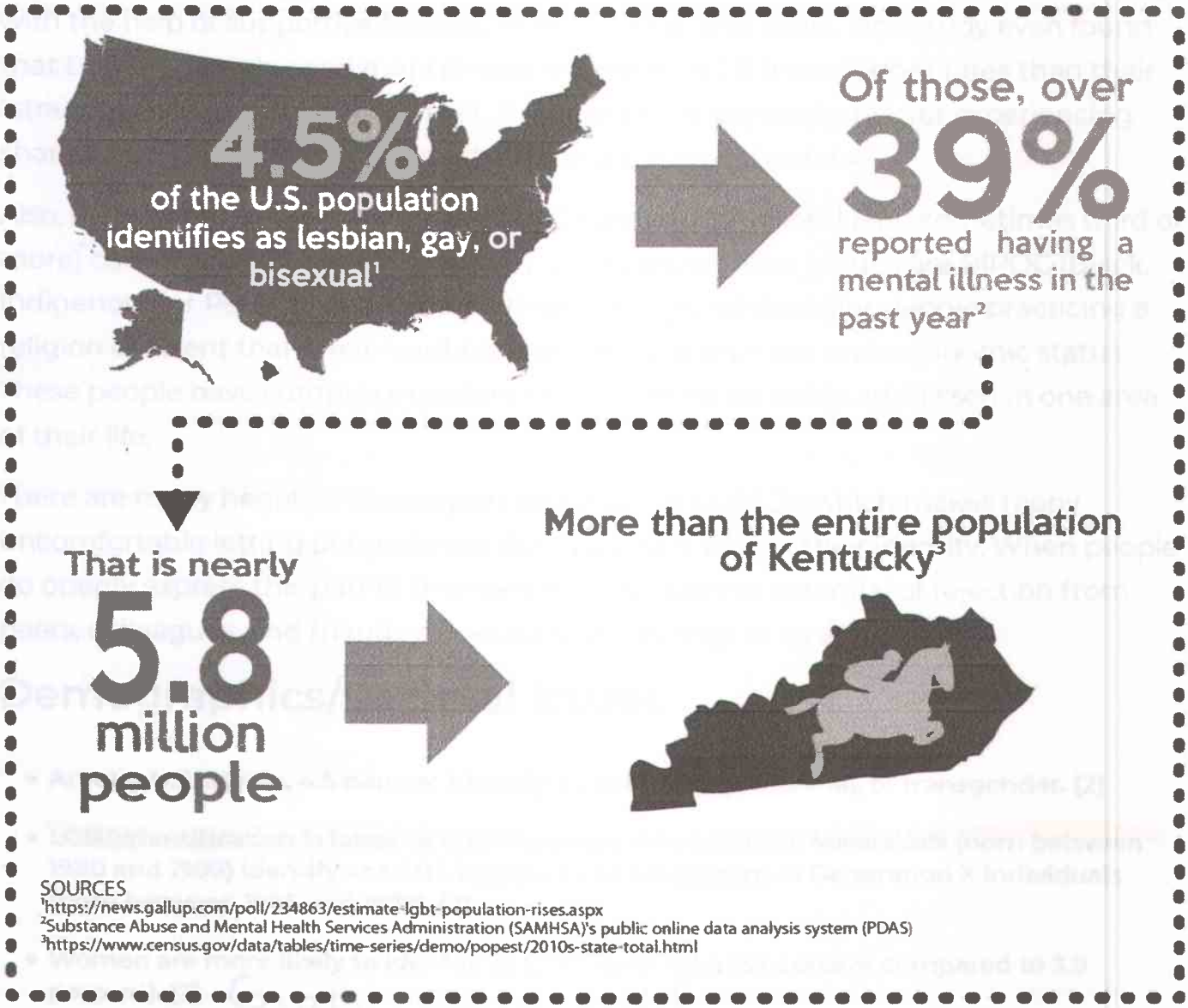
Mental Health America

# LGBTQ+ Communities And Mental Health



# Mental Health Disparities: **LGBTQ**

AMERICAN PSYCHIATRIC ASSOCIATION

## LGBTQ Population

Population estimates of lesbian, gay, bisexual, transgender, and queer/questioning (LGBTQ) people vary widely, in part because of differences in how this data is collected. Surveys may ask about different elements of sexuality (e.g., sexual attraction, sexual behavior, self-identification, or some combination). Often, these domains are not perfectly correlated (e.g., a heterosexual-identified man who has sex with both men and women, but who is primarily attracted to women). Measuring only one or two domains can yield different population estimates.

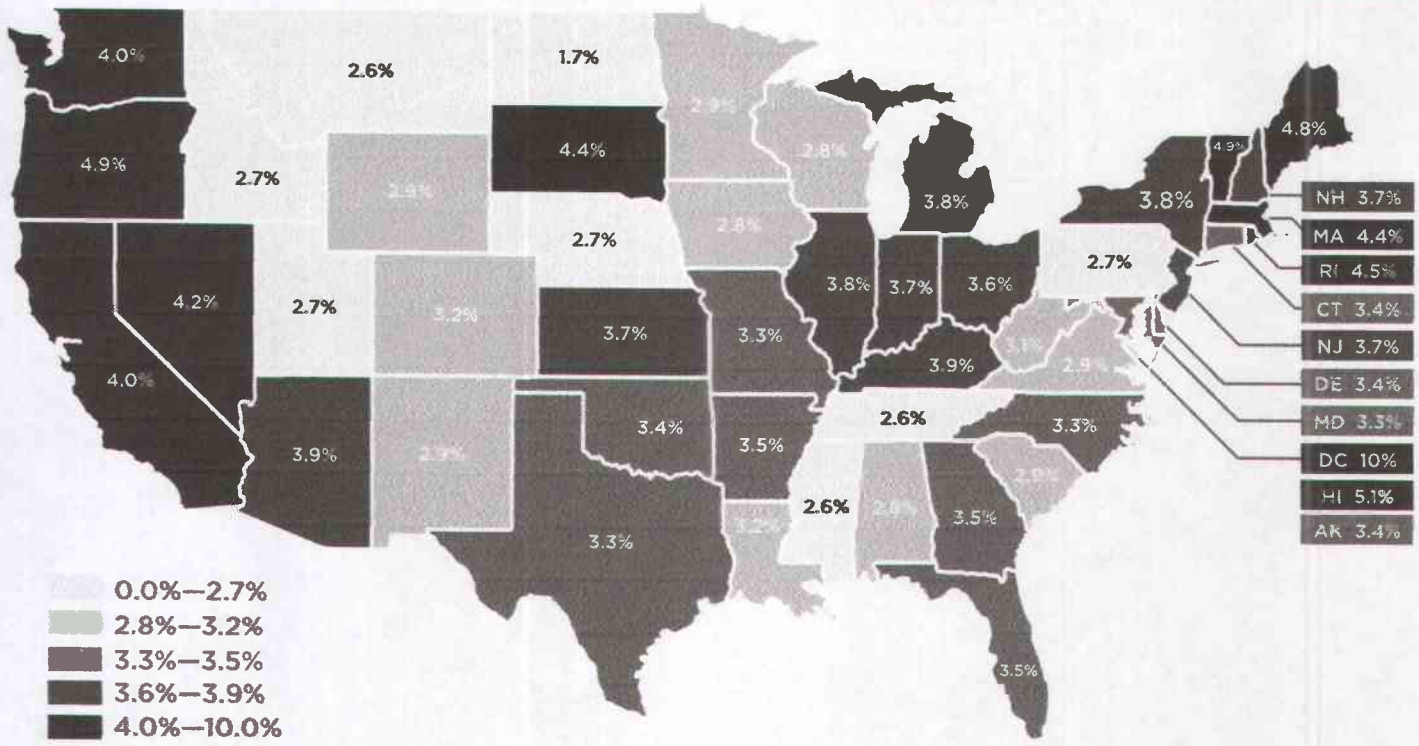
***Sexual Identity*** - Approximately 9 million US adults (3.8%) identify themselves as lesbian or gay (1.7%), bisexual (1.8%), or transgender (0.3%).

***Sexual Behavior*** – Approximately 19 million Americans (8.2%) report engaging in same-sex sexual behavior.

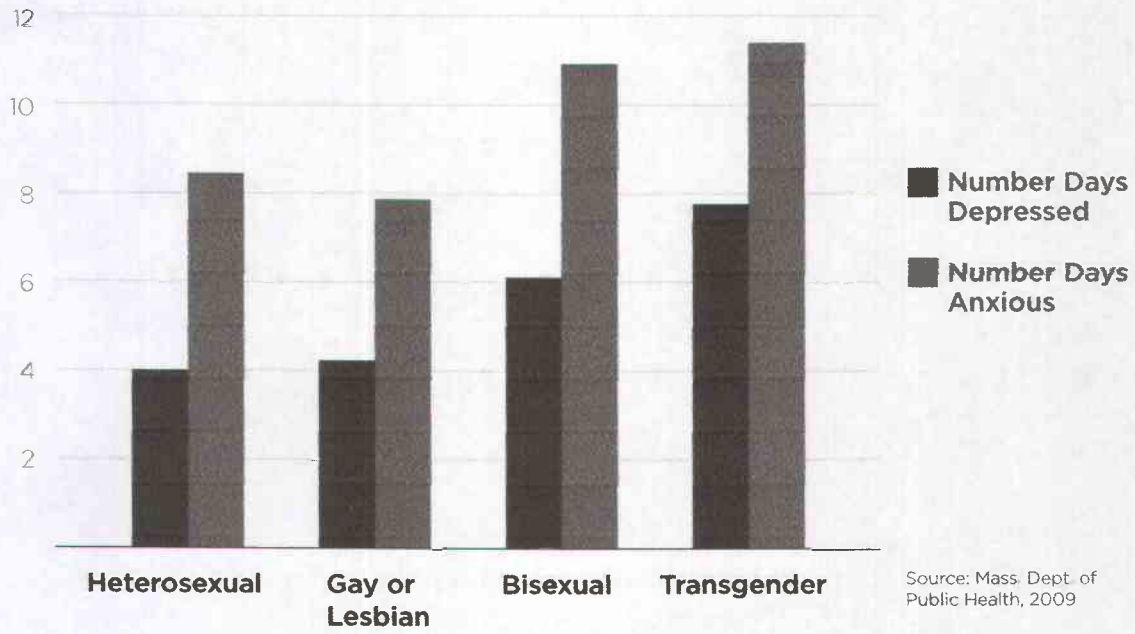
***Sexual Attraction*** - Nearly 25.6 million Americans (11%) acknowledge at least some same-sex sexual attraction.[1,2]

***Transgender*** is a term that refers to people whose gender identity (or gender expression) differs in some way from the sex they were assigned at

### Percentage of LGBTQ Population by State




*Source: Gates & Newport 2013*




Source: Mass. Dept. of Public Health, 2009

birth. Transgender individuals may identify in myriad ways. Some people identify as another gender (e.g., man or woman), while others adopt a non-binary identity (e.g., genderqueer) or no gender at all queer/questioning. Some transgender people seek medical or surgical treatments to help with gender transition while others do not. One recent study estimated that there are nearly 1 million transgender people in the U.S.[3]

Population estimates of LGBTQ people also appear to vary geographically, ranging from an average of 2% in South Dakota to 5.3% in Hawaii and 8.3% in the District of Columbia.[4]

## Mental Health Status and Disparities

- LGBTQ individuals are more than twice as likely as heterosexual men and women to have a mental health disorder in their lifetime.[5]
- LGBTQ individuals are 2.5 times more likely to experience depression, anxiety, and substance misuse compared with heterosexual individuals.[6]
- Women who identify as lesbian/bisexual are more than twice as likely to engage in heavy (alcohol) drinking in the past month than heterosexual women (8.0% vs. 4.4%). Gay/bisexual men were less likely than heterosexual men (8.6% vs 9.9%) to engage in heavy drinking in the past month.[7]
- Transgender individuals who identify as African American/black, Hispanic/Latino, American Indian/Alaska Native, or Multiracial/Mixed Race are at increased risk of suicide attempts than white transgender individuals.[8]
- LGBTQ individuals have higher rates of mental health service use than their heterosexual counterparts.[9]

| Sexual Orientation | Considered Attempting Suicide |
|---|---|
| Heterosexual | 2.3% |
| Gay or Lesbian | 4.4% |
| Bisexual | 7.4% |
| Transgender | 30.8% |

Source: Mass. Dept. of Public Health, 2009

- The rate of suicide attempts is four times greater for lesbian, gay, and bisexual youth and two times greater for questioning youth than that of heterosexual youth. [10]

- LGBTQ older adults face a number of unique challenges, including the combination of anti-LGBTQ stigma and ageism. Approximately 31% of LGBTQ older adults report depressive symptoms; 39% report serious thoughts of taking their own lives. [11]

## Stigma & Discrimination

Health disparities among LGBTQ people are linked to stigma and discrimination.[6] For example:

- Many LGBTQ people have reported experiencing stigma and discrimination when accessing health services, leading some individuals to delay necessary health care or forego it altogether. [12]

- LGBTQ individuals may have less social support than heterosexual individuals, particularly if they live in a region without a large LGBTQ population or if they have experienced rejection by their family of origin. Bisexual people may feel particularly isolated, experiencing stigma both in society at-large and within the LGBTQ community. [13]

- Transgender individuals have higher rates of poverty and unemployment than non-transgender individuals.[14] This is exacerbated by a lack of federal employment non-discrimination protections for LGBTQ individuals.

- LGBTQ individuals are more likely to be victims of violence compared with their heterosexual peers. The risk of experiencing violence is even higher for undocumented and racial/ethnic minority LGBTQ.[15]

## Being LGBTQ Is Not a Mental Disorder

All major professional mental health organizations have affirmed that homosexuality is *NOT* a mental disorder. Being transgender or gender variant is *NOT* a mental illness and does not imply any impairment in judgment, stability, reliability, or general social or vocational capabilities.[19]

**To learn about best practices for treating diverse populations and to get answers to your questions by leading psychiatrists, please visit APA's Cultural Competency webpage at https://www.psychiatry.org/psychiatrists/cultural-competency.**

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### Resources

- AMA LGBT Advisory Committee http://www.ama-assn.org/ama/pub/about-ama/our-people/member-groups-sections/glbt-advisory-committee.page?
- American Psychiatric Association – Toolkit for Working with Transgender and Gender-Variant Individuals
- American Psychiatric Association – Resource Document on Working with Transgender Individuals
- American Psychological Association, www.apa.org/pi/lgbt
- Association of Gay and Lesbian Psychiatrists (AGLP) www.aglp.org
- Center for Excellence in Transgender Health http://transhealth.ucsf.edu/
- Gay and Lesbian Alliance Against Defamation, www.glaad.org
- Gay & Lesbian Medical Association www.glma.org
- Human Rights Campaign, www.hrc.org
- Institute of Medicine Report - The Health of Lesbian, Gay, Bisexual, and Transgender People
- LGBT Suicide Prevention, www.theTrevorProject.org
- National Center for Transgender Equality, www.nctequality.org
- National Gay and Lesbian Task Force, www.thetaskforce.org
- Parent, Families, and Friends of Lesbians and Gays www.pflag.org
- The National LGBT Health Education Center www.lgbthealtheducation.org/
- World Professional Association for Transgender Health (WPATH) www.wpath.org

## Footnotes

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**This resource was prepared by the Division of Diversity and Health Equity. Updated and reviewed, respectively, by Jeremy Kidd, M.D., and the Council on Minority Mental Health and Heath Disparities.**

10:04

3

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Joe Scarafone

**Address:** 44618 E. Florida Ave

**City:** Hemet **Zip:** 92544

**Phone #:** 951-634-0643

**Date:** 6-29-21 **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

# BOARD RULES

**Requests to Address Board on "Agenda" Items:**
You may request to be heard on a published agenda item. Requests to be heard must be submitted to the Clerk of the Board before the scheduled meeting time.

**Requests to Address Board on items that are " NOT" on the Agenda/Public Comment:**
Notwithstanding any other provisions of these rules, a member of the public shall have the right to address the Board during the mid-morning "Oral Communications" segment of the published agenda. Said purpose for address must pertain to issues which are under the direct jurisdiction of the Board of Supervisors. YOUR TIME WILL BE LIMITED TO THREE (3) MINUTES. Donated time is not permitted during Public Comment.

**Power Point Presentations/Printed Material:**
Speakers who intend to conduct a formalized Power Point presentation or provide printed material must notify the Clerk of the Board's Office by 12 noon on the Monday preceding the Tuesday Board meeting, insuring that the Clerk's Office has sufficient copies of all printed materials and at least one (1) copy of the Power Point CD. Copies of printed material given to the Clerk (by Monday noon deadline) will be provided to each Supervisor. If you have the need to use the overhead "Elmo" projector at the Board meeting, please ensure your material is clear and with proper contrast, notifying the Clerk well ahead of the meeting, of your intent to use the Elmo.

**Individual Speaker Limits:**
**Individual speakers are limited to a maximum of three (3) minutes**. Please step up to the podium when the Chairman calls your name and begin speaking immediately. Pull the microphone to your mouth so that the Board, audience, and audio recording system hear you clearly. Once you start speaking, the "green" podium light will light. The "yellow" light will come on when you have one (1) minute remaining. When you have 30 seconds remaining, the "yellow" light will begin to flash, indicating you must quickly wrap up your comments. Your time is up when the "red" light flashes. The Chairman adheres to a strict three (3) minutes per speaker. ***Note: If you intend to give your time to a "Group/Organized Presentation", please state so clearly at the very bottom of the reverse side of this form.***

**Group/Organized Presentations:**
Group/organized presentations with more than one (1) speaker will be limited to nine (9) minutes at the Chairman's discretion. The organizer of the presentation will automatically receive the first three (3) minutes, with the remaining six (6) minutes relinquished by other speakers, as requested by them on a completed "Request to Speak" form, and clearly indicated at the bottom of the form.

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.4**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Eric Neff spoke regarding the option of facial coverings.

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**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.4**

FORM 11-D (8/92

4

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Eric Neff

**Address:** _____

**City:** _____ **Zip:** _____

**Phone #:** _____

**Date:** _____ **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

# BOARD RULES

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.5**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Glenn A. Stull spoke regarding his support to create a resolution that will stop sex education in schools.

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**ATTACHMENTS FILED WITH**
**CLERK OF THE BOARD**

**AGENDA NO.**
**16.5**

FORM 11-D (8/92

10:09 (5)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Glenn A. Stull

**Address:**

**City:** Cherry Valley Ca **Zip:** 92223

**Phone #:** 951 316-3843

**Date:** June 29th, 2021 **Agenda #** Public Remark

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** __V__**Oppose** _____**Neutral**

Systemic Racism as health issue.

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:**

# BOARD RULES

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.6**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Anita Rhodes spoke regarding her opposition of sex education and critical race theory.

---

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.6**

FORM 11-D (8/92

10:

(6)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Anita Rhodes

**Address:** 11184 Armour Ave

**City:** Beaumont **Zip:** 92223

**Phone #:** 951 845-1190

**Date:** 6/30/2021 **Agenda #** Public Content

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

# BOARD RULES

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.7**

During the oral communication section of the agenda for Tuesday, June 29, 2021, John Parker spoke regarding ethnic studies should not be forced on students in their academic studies.

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**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.7**

FORM 11-D (8/92

10:16 (7)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** John Parker

**Address:** 1140 Via Tenis

**City:** Palm Springs **Zip:** 92262

**Phone #:** 7604249767

**Date:** _____ **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

# BOARD RULES

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.8**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Pablo Hernandez spoke regarding against communism and shared his personal experience.

---

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.8**

FORM 11-D (8/92

10:19 (8)

# Riverside County Board of Supervisors
## Request to Speak

Spanish Speaker

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** PABLO HERNANDEZ

**Address:** 1772 CASEROS DRIVE

**City:** SAN JACINTO **Zip:** 92582

**Phone #:** 661-992-6675

**Date:** 6/29/2021 **Agenda #** C.R.T

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** __X__**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.9**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Debbie Suarez and Cruz Gomez spoke regarding incorrect waste management fees.

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.9**

FORM 11-D (8/92

19.2 10:22 (9)

Spoke re: trash billing

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

Hard of Hearing

**SPEAKER'S NAME:** Debbie Suárez (Cruz Gómez)

**Address:** 25059 Peppertree Ct.

**City:** Corona **Zip:** 92883

**Phone #** (562) 708-9592

**Date:** 6/29/2021 **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

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**I give my 3 minutes to:** _____

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.10**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Wendy Beyer and Ellen Way spoke regarding their opposition to AB329 and submitted a handout.

---

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.10**

FORM 11-D (8/92

# PARENTS BEWARE:

## THIS IS THE LAW! WHAT CAN YOU DO?

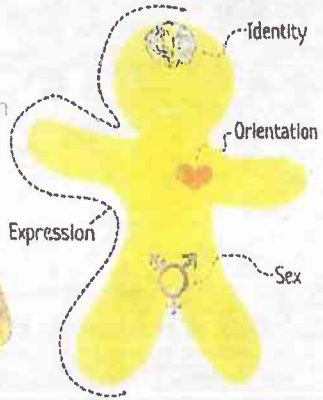
The California Healthy Youth Act requires comprehensive sex education in California schools. As a result, K–12 students are exposed to sexually-explicit curriculums and ideas in the classroom.

PUBLIC SCHOOLS + CA LEGISLATURE = **AB 329**

COMPREHENSIVE SEX EDUCATION FOR STUDENTS

Androgynous
Binary
Cisgender
Female
Genderqueer
Gender Expression
Intersex
Male
Transgender

### The GENDERbread Person[1]




[1] Lesson 4: Page 9, from *Be Real. Be Ready*

### CONDOM RELAY RACE GAME

1...2...3...GO![2]

### STI RISK BEHAVIOR[3]

- Unprotected anal sex: high risk
- Vaginal sex using condom: low risk
- Mutual masturbation: no risk
- Bathing together: no risk

[2] Lesson 19: Page 3, from *Be Real. Be Ready*

[3] A Lesson Plan from *Rights, Respect, Responsibility: A K-12 Curriculum*, Page 111, Advocates for Youth

### What if you don't have time or money to buy sex toys?[2,4]

Cucumbers, carrots and bananas (with the peel) make great dildos. Just remember to use a condom!

[2] Lesson 19: Page 3, from *Be Real. Be Ready*

[4] Sexual Health Module: Page 51, from the Adolescent Health Working Group

Join the Million-strong Movement to PROTECT our children.

Text: **PROTECT** to 657-255-8045

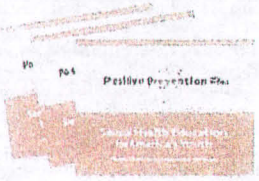
## THE FACTS AB 329:

- Communicates the acceptance of sex outside of marriage.
- Promotes anal sex, and encourages the act as a method to prevent pregnancy.
- Teaches children how to obtain birth control and the morning after pill, as well as how to get an abortion — all without parental knowledge.
- Exposes children to online links where they can read interviews discussing vaginal and anal sex.
- Subjects children to supplemental materials such as *It's Perfectly Normal*, a graphic book which illustrates nude males and females in sexually-explicit bedroom scenes.
- Mandates Comprehensive Sex Education in middle and high schools, but can be taught in all grades.

UNITED.com

Public Comm. 04/29/21

CAB Original



# Positive Prevention PLUS

## It consists of 13-Lessons for Middle School and High School

## (It also has a curriculum for Elementary School)

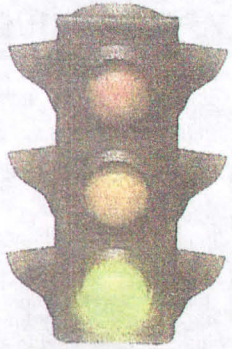
**STI Risk Behavior:**

**Anal Sex:** High Risk (Red)

**Oral Sex with Dental Dam:** Some Risk (Yellow)

**Vaginal and Anal Sex with condom:** Some Risk (Yellow)

**Masturbation:** No Risk (Green)



**Lesson 4, 7 & 9 (MS) Lesson 7, 9 & 10 (HS) —"Red Light, Green Light" and "Go, Caution, Stop" Activities From Positive Prevention PLUS 2018 MS/HS**

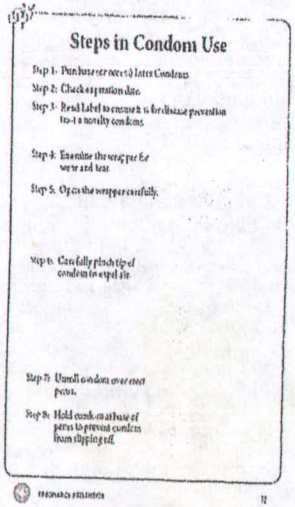
**PROTECTION & COMMUNICATION:**

Steps in condom use (internal and external)

Choosing the best Lubricant water Based vs. Oil Based

Condom Negotiation Skills

**Lesson 4 & 9 (MS); Lesson 10 (HS); Pictures from Lesson 9 Special Ed Visuals— From Positive Prevention PLUS 2018**



Steps in Condom Use

Step 1: Purchase or receive latex Condoms

Step 2: Check expiration date.

Step 3: Read label to ensure it is for disease prevention not a novelty condoms.

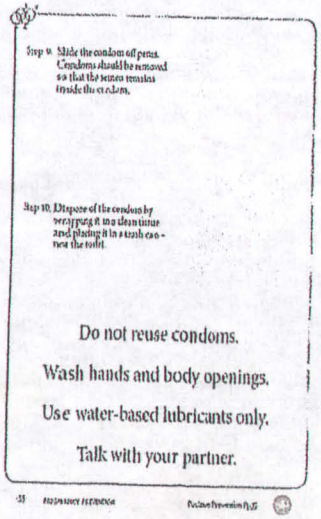
Step 4: Examine the wrapper for wear and tear.

Step 5: Open the wrapper carefully.

Step 6: Carefully pinch tip of condom to expel air.

Step 7: Unroll condom over erect penis.

Step 8: Hold condom at base of penis to prevent condom from slipping off.



Step 9: Slide the condom off penis. Condoms should be removed so that the semen remains inside the condom.

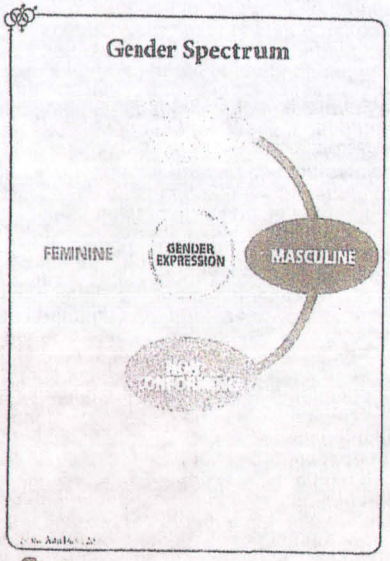
Step 10: Dispose of the condom by wrapping it in a clean tissue and placing it in a trash can - not the toilet.

Do not reuse condoms.

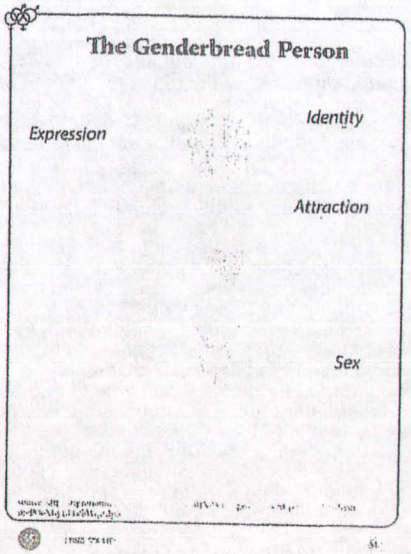
Wash hands and body openings.

Use water-based lubricants only.

Talk with your partner.

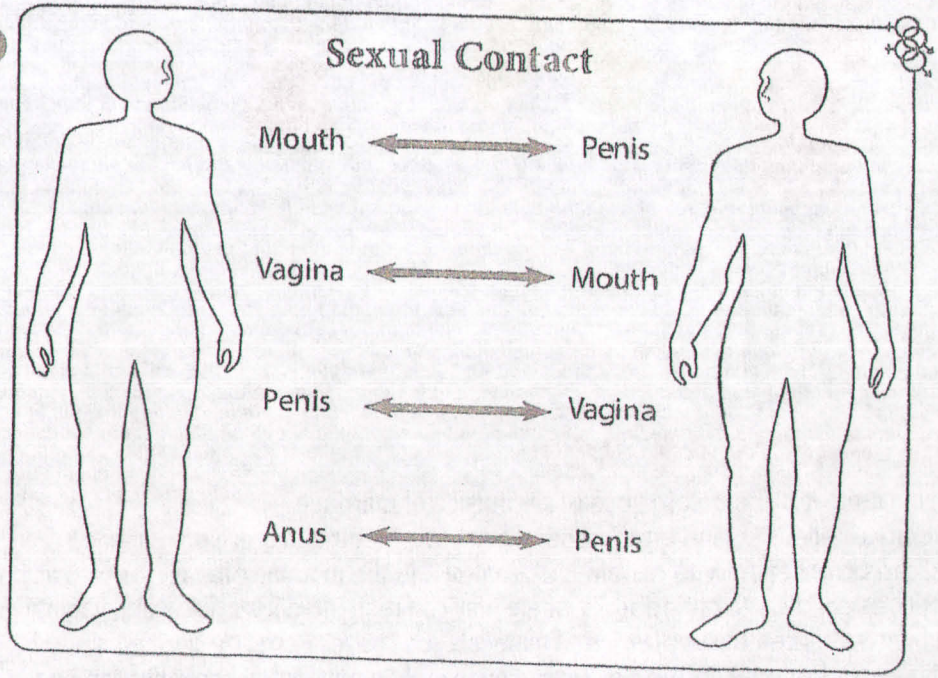








**Lesson 1—Page 47 From Positive Prevention PLUS 2018 MS/HS**



10:27 (10)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Wendy Bauer

**Address:** 80338 Ave Santa Belinda

**City:** Indio **Zip:** 90223

**Phone #:** 760-574-5756 AB 329 Hardout

**Date:** 6-29-21 **Agenda #** _____

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

**Note:** If you are here for an agenda item that is filed for "Appeal", please state separately your position on the appeal below:

_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

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10:30 (1)

# Riverside County Board of Supervisors
## Request to Speak

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**SPEAKER'S NAME:** Ellen Way

**Address:** 49500 Rancho San Francisquito

**City:** La Quinta **Zip:** 92253

**Phone #:** 760-831-4233

**Date:** 6-29-21 **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

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_____**Support** _____**Oppose** _____**Neutral**

**I give my 3 minutes to:** _____

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.11**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Mercedes DeLeon spoke regarding everyone to respect each other and stated everyone is essential.

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**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.11**

FORM 11-D (8/92

10:31 (12)

# Riverside County Board of Supervisors
# Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Mercedes DeLeon

**Address:** _____

**City:** _____ **Zip:** _____

**Phone #:** 949-303-3940

**Date:** 6/29/21 **Agenda #** public comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

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**I give my 3 minutes to:** _____

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MINUTES OF THE BOARD OF SUPERVISORS
COUNTY OF RIVERSIDE, STATE OF CALIFORNIA

**PUBLIC COMMENT:**
**16.12**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Roy Bleckert spoke regarding government is going in the wrong direction.

---

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.12**

FORM 11-D (8/92

10:34 (13)

# Riverside County Board of Supervisors
## Request to Speak

Submit request to Clerk of Board (right of podium), Speakers are entitled to three (3) minutes, subject to Board Rules listed on the reverse side of this form.

**SPEAKER'S NAME:** Roy Bleuert

**Address:** _____

**City:** _____ **Zip:** _____

**Phone #:** _____

**Date:** _____ **Agenda #** Public Comment

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

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MINUTES OF THE BOARD OF SUPERVISORS
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**PUBLIC COMMENT:**
**16.13**

During the oral communication section of the agenda for Tuesday, June 29, 2021, Brad Anderson spoke regarding dog adoption and asked that the public consider the following question as to why low bid contracts are being awarded.

---

**ATTACHMENTS FILED WITH CLERK OF THE BOARD**

**AGENDA NO. 16.13**

FORM 11-D (8/92

## Boydd, April

**From:** cob@rivco.org
**Sent:** Monday, June 28, 2021 10:01 PM
**To:** COB; ba4612442@gmail.com
**Subject:** Board comments web submission

| | |
|---|---|
| First Name: | B |
| Last Name: | Anderson |
| Phone: | 7602192615 |
| Email: | ba4612442@gmail.com |
| Agenda Date: | 06/29/2021 |
| Agenda Item # or Public Comment: | 16. |
| State your position below: | Support |

**Thank you for submitting your request to speak. The Clerk of the Board office has received your request and will be prepared to allow you to speak when your item is called. To attend the meeting, please call (669) 900-6833 and use Meeting ID #**864 4411 6015 **. Password is 20210629. You will be muted until your item is pulled and your name is called. Please dial in at 9:00 am am with the phone number you provided in the form so you can be identified during the meeting.**

# Riverside County Board of Supervisors
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**SPEAKER'S NAME:** REED NICHOLS

**Address:** 32391 ORTEGA HWY

**City:** LK ELSINORE **Zip:** 92530

**Phone #:** 951-237-0001

**Date:** 6-29 **Agenda #** PUBLIC COMMENTS W.M.

**PLEASE STATE YOUR POSITION BELOW:**

**Position on "Regular" (non-appealed) Agenda Item:**

_____**Support** _____**Oppose** _____**Neutral**

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